**Class- X**

**Subject:- English**

**Lesson – 1**

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| Hard & new words :  Main Points   1. As the writer drove through foothills of the Alps with his driver . 2. The two boys has worn 3. The narrator and the driver discovered that they were brothers . 4. Their remarkable demeanour | Outskirts - boundaries  Cautious - Care full  Worn – Old and damaged  Tunic – a loose outer garments that does not have sleeves  Skinny – thin  Tangled – not smooth  Earnest – eager , brisk – Fast  Slackened – got slow  Demeanor – appearance and behavior  Provoke – to arouse  Artless – Guileless  Relied upon – depend upon  Errands – tasks , small job  Emigrate – to move to another country as a citizen  Vexation – anger and frustration  Put out – annoyed  Dwellings – houses  Vestibule – lobby  Chatter – talk scarce – not enough  Intrude – interfere  Propped up – to make something upright  Starvation – hungry , hunger  Resistance – to oppose  Amidst – in the middle  Deserted – empty  Sub Points   1. Two small boys stopped on the out skirts Verona . 2. They were selling wild straw berries . 3. A jersey and cut -off Khaki paint s. 4. A shortened army tunic. 5. Nicola , the elder was 13 . 6. Jacopo was nearly 12 7. They were childish enough and innocent in many ways . 8. Jacopo was lively as a squirrel but Nicola’s smile was steady and engaging . 9. There was a seriousness noth the boyish faces. |  |
| 1. interested the narrator . 2. Nicola & Jacopo could be relied upon to satisfy their needs . 3. Their willingness to work was seen by the narrator 4. They were sitting in the deserted square beneath the lights . 5. the narrator thought it would be some humble dwellings. 6. These two bys were quite alone in the world 7. For three years the Germans ruled the city 8. Their sister was admitted in the hospital 9. The narrator was deeply touched by their devotion because   Message :- | 1. For a pack of American cigarettes 2. Seat for the opera 3. The names of a good restaurant.      1. They shines shoes 2. Sold fruits 3. Hawked newspapers. 4. Conducted tourists round the town. 5. Waiting for the last bus from Padua 6. To sell the news papers. 7. But it was a large re-roofed Villa . 8. It was surrounded by a high stone wall. 9. Except –Lucia who had herself been training as singer. 10. Their father a widower , a well -known singer , killed in the war . 11. They were the first to join the resistance movement . 12. When the war was over they came back to their beloved sister. 13. They found her suffering from tuberculosis of spine . 14. She has made good progress. 15. There was hope that one day she will walk and sing again. 16. War had not broken their spirit. 17. Their selfless action brought a new nobility to human life . 18. Gave promise of a greater hope for human society.   Sacrifice , Sincerity and Devotion to the cause gives a new hope for humanity |  |
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FA-3

**Lesson-4**

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| **Main Points** | **Explanation** |
| 1. John Hallock was a budding writer | 1. Who specialised in the genre of ghost stories 2. His stories were published in a magazine owned by Jenkins |
| 2. John heard a voice in the room and a figure materialised out of thin air | 1. It was a ghost, named Helen  2. She informed that she had been providing inspiration for his stories |
| 3. The ghosts were going on strike and had formed ‘The writer’s Inspiration Bureau’ | 1. They worked there to provide ideas to the writer’s  2. Ouiza boards had proved tiring for them  3. They could not rest and were protesting by going on a strike |
| 4.John’s wife Lavinia bought an Ouija board | 1. She thought it would be useful for him to summon the ghosts of historical figures and get the required information  2. John was upset and asked her to return it but she refused |
| 5.John was unhappy to hear about Ouija board party organised by Lavinia | 1. In the party the Ouija board spelled out traitor and then John’s Name  2. The women in the party became suspicious instantly  3. They thought he was guilty of cheating on Lavinia. |
| 6.John found a note from Lavinia where she said that | 1. She was leaving him  2. She wanted a divorce |
| 7.Gladolia informed them she wanted to leave the job | 1. As she was afraid of Hoodoos and Ouija board  2. Lavinia asked her to burn the Ouija board |
| 8.John tried to shield Helen from Lavinia’s eyes but | 1. She pushed him away and come face to face with the ghost.  2. She realised that John hadn’t cheated her.  3. She hugged John, who got a plot of a new story. |

**Message:-** Sometimes ghosts may prove useful/helpful in providing inspiration to the writers for their stories.

**Activity:-** Class discussion ‘What makes the shady plot humorous’.

**Poem-4**

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| **Main Points** | **Explanation** |
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| 2. The traveller told the poet of a broken statue that he had seen in the desert. | 1.The statue was of an Egyptian king, Ozymandias.  2. It was in a dilapidated condition  3. The head was broken and lying half sunken in sand.  4. Only Trunkless legs of the statue were standing.  5. Through the statue, the sculptor showed the haughty looks of the king. |
| 3. On the pedestal was an inscription that showed | 1. His pride and vanity  2. But his head that used to wear a crown was now lying alone.  3. Only the vast desert could be seen |
| 4.The poem shows Shelley’s | 1. Scorn and hatred for the despots.  2. He was against oppression and suppression |
| 5.Ozymandias ‘cold sneer’ on his visage half sunk in the endless sands. | 1. Speaks through the centuries of his greatness  2. But the irony is, for all its tributes, the symbol has become meaningless |

**Message:-**The poet focuses on decay as the ultimate destiny of authoritarian rule and ruler.

**Activity:-** Write a letter to your friend about the sight you saw and your impression of it.

**FORMAT OF A POSTER**

The following points should be kept in mind while drafting a poster.

1. Topic/Event/Article/Product
2. Date, Time and place
3. A clear message concerning the theme.
4. Name of the Individual/Association/Organisation issuing it.

**Note:-**

1. Make certain colourful drawings to make the poster attractive.
2. Preferably it should be drafted within a square or a rectangle.
3. Use different sizes of letters.

**FORMAT OF A NEWSPAPER REPORT**

1. **Headline---** Brief and catchy
2. **Byline---** Name of the reporter.
3. **Opening paragraph—1.** What happened.

**2.** Day, date and time of the incident.

**4. Details---**Causes, consequences, eye-witness accounts, police action, etc.

**5. Conclusion---**The impact of the event/ the success or failure of a function, etc—a personal observation.

FA-4

Lesson – 5, Poem-5

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| Hard Words | Beyond his wildest dream-In a way he hadn’t imagined  Verged on obsession- Couldn’t think of anything else  Smooth Sailing- Having no problems  Toying with the idea- Considering an idea  Recalls at times with a sigh- Sometimes remembers past events and experiences fondly  Cast an appraising look- To consider or examine somebody and form an opinion about that person or thing  Rise to fame and fortune- becoming famous  Make a go of it- Become successful  Mariner- Sailor  Quoth- Said  Loon- A mad person  Kirk- Church  Glittering- Shining brightly  Eftsoons-At once  Bassoon- A musical Instrument  Pursued- Chased  Minstrelsy- Singers and musicians  Foe- Enemy  Tyrannous- Cruel  Prow- The front part of ship  Kin- Members of your family  Ken- See  Emerald-A precious stone  Drifts- Floating ice  Hollo- Shout  Swound- A fainting fit  Shroud- Sail  Cliffs- Steep sides of ice-bergs  Helsman- The person steering the ship  Vespers nine- A fixed time everyday  Sheen- A smooth and gentle brightness on the surface  Perched- Sat on the edge of something  Crossbow- A very powerful bow and arrow with a trigger  Plague- to bother, trouble |

**Lesson-5**

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| **Main Points** | **Explanation** |
| 1. Nishikanto Babu informed Patol Babu that | 1.His brother-in-law who was in film was looking for an actor for a scene in the movie.  2. The role was fit for Patol Babu.  3. He asked Patol Babu to stay at home.  4. His brother-in-law would visit him. |
| 2. He could not concentrate on the shopping and bought the wrong provisions. | 1. He had a deep passion for acting  2. In the past, he had acted in Jatias, in amateur theatricals and in plays. |
| 3. In 1934, he moved to Calcutta and took up a clerical job. | 1. He got a flat in Nepal Bhattacharji lane.  2. He worked hard but lost his job. |
| 4.Naresh Dutt visited Patol Babu and offered him role. | 1. He gave the address to Patol Babu  2. He asked him to wear a jacket which buttoned up to neck and left. |
| 5.He was very excited | 1. He broke the news to his wife.  2.He thought his entire life was about to change. |
| 6.Patol Babu was informed that | 1. The actor in the shot was the famous actor Chanchal Kumar.  2.He recalled the name and appreciated the looks of the actor. |
| 7.He was given a piece of paper on which just one word was written-‘Oh’! | 1.He felt that someone was playing a prank on him.  2. He felt diny, hot and stifled.  3. He was disheartened to have such a role. |
| 8.He remembered his mentor’s words who told him that | 1. He should not refuse a role and consider it beneath his dignity.  2. He should aim to make the most of the opportunity given and make it a success |
| 9.Patol Babu put his heart and soul into the scene | 1.He collided hard with Chanchal Kumar and said ‘Oh’!  2. He felt a deep sense of satisfaction after doing that role.  3. Money is not greater than satisfaction he achieved by doing his role. |

**Message:- Money when measured against the intense satisfaction of a small job done with perfection and dedication is nothing.**

**Activity:- Imagine you are Patol Babu. Express your feelings about the day you acted in the movie in your own words.**

**Poem-5**

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| **Main Points** | **Explanation** |
| 1. An elderly sailor once stopped one of the three persons going to attend a wedding. | 1. The man is in no mood to listen to his story. 2. He is a close relative of the bridegroom. |
| 2. He resented his detention | 1. The mariner fixed his eyes on the guest.  2. He made him stand still to hear the story. |
| 3. The mariner held him by the hand and started narrating his story. | 1.He called the Mariner mad and told him to drop his hand.  2.He was spell bound with his glittering eyes and had to listen to the story. |
| 4.When they started the voyage, they were given a warm send-off. | 1. The weather remained good for some days.  2.Then a storm arose and drove the ship towards the icy South Pole. |
| 5.Then an albatross appeared | 1. A wind helped the ship to come out of the cold region.  2.The albatross followed the ship and was considered to be the bird of good omen.  3. One day the old Mariner shot the bird dead with his cross-bow without any reason. |
| 6.The crew condemned, their mate for killing the bird first changed their opinion about the bird | 1. They thought it was the bird that had brought the mist.  2.The Shipmate was right in killing it. |
| 7.When the ship reached the equator | 1. It was very hot and the ship stranded.  2. There was no water to drink.  3. Strange creatures fell in and out of water around the ship. |
| 8.Some sailors dreamt of a spirit that wanted to take revenge for killing of the albatross. | 1. Without wind and water, the sailor’s felt silent.  2. They could not speak.  3. They held the old mariner responsible for their sufferings. |
| 9.They Snatched the cross from the old mariner’s neck | 1. They hung the dead albatross in its place.  2. It was a constant reminder of his guilt. |

**Message:-** The poem is a ‘mith of guilt and redemption’. It clearly illustrates Christian concept of sin, its punishment and redemption.

**Activity:-** In groups discuss what you think happens next in the poem. Share your views with the class.

**FORMAT OF A NOTICE**

1. Name of the organisation/institution issuing the notice**.**
2. Write the word ‘NOTICE’.
3. Date.
4. Heading or subject**.**
5. Content
6. Signature
7. Name
8. Designation

SA-2

Lesson – 6, Poem-6

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| Hard Words | Wheez- To beathe with an audible whistling sound.  Coma- A prolonged state of deep unconsciousness.  Nutty- Crazy about, has a passion for  Mhz- Megahertz, one million hertz  CDROM- Random-Access memory compact disk with read only memory  Gizmos- Gadgets, psycho-drive-driven by mental power  Sarsaparilla- A carbonated drink flavoured with sarsaparilla root  Skeleton Swipe-Card- A plastic card on which data has been stored magnetically and can be read by an electronic reading device.  Riddled-Making a large number of holes in something.  Sniper fire- Gunshots fired by somebody in a concealed position.  Carob Tree- A red flowered tree  Pitcher- Tall, round container with an open top and large handle  Fissure- Cracked,  Flickered- Moved  Mused- Think about  Bowels- Bottom of earth  Perversity- illogical  Paltry- Worthless  Convulsed- Violent movement  Writhed- to twist and turn  Explate- make amends |

**Lesson**-**6**

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| **Main Points** | **Explanation** |
| 1. A young boy Michael came across a newspaper article that talked about | 1. The miracle recovery of Sebastian Shultz . 2. Sebastian Shultz was badly injured in an accident and had slipped into a coma. 3. After 6 weeks he regained consciousness. |
| 2. Michael and his father shared a deep passion for computers. | 1. They had visited a computer fair.  2. Where they bought new gadgets and some psycho-drive games.  3. Michael launched into one of the games called wildwest. |
| 3. He felt he was in the game, striding down the dusty truck. | 1.He entered a saloon and encountered black eyed Jed who challenged him to fight.  2. A second sheriff appeared through the back door.  3. He asked Michael to follow him.  4. They tried to escape on horses but just then a gunshot hit him and the game was over. |
| 4. Michael settled down to play dragonquest | 1. He felt he was in the dragon’s lair to rescue princess Aurora.  2. He reached the princess when suddenly Sebastian appeared as a knight.  3. He chopped the princess’s plaits to use as a rope to jump out of the window.  4. They tried to escape through the dungeons but the dragon cornered them |
| 5.Michael started the game Jailbreak | 1.His task was to rescue his cellmate who was prisoner 02478 Sebastian Shultz.  2.They try to escape by dodging the guards and the dogs, pounded towards the terrace.  3. A helicopter appeared in the sky when the guards and dogs reached them.  4. Sebastian fell down from the roof. |
| 6.The last chance: Warzone he started playing this game | 1. A war was going on in a city with machine guns firing and bombs exploding.  2. They ran through various huddles and tried to reach the helicopter.  3. They jumped in a jeep and a tank followed them.  4. Michael managed to get into the helicopter and saved Sebastian.  5. The helicopter flew into the thick cloud and he could see nothing.  6. The computer flashed game over. |
| 7.Michael searched the net for information | 1. He found that at the time of accident Sebastian was using laptop to play one of the Psycho- drive games.  2.Sebastian might have banged his head and the computer had saved his memory in its own.  3. The games he bought at the computer fair belonged to Sebastian originally.  4. He received an e-mail from Sebastian who thanked him and requested a meeting. |

**Objectives:-** The player has to evade deadly creatures and escape death. He has three chances to gather chests.

**Activity:-** After Sebastian Shultz recovers, he returns to school and narrates his experience to his classmates. As Sebastian Shultz, narrate your experience.

**Poem-6**

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| **Main Points** | **Explanation** |
| 1. The poem ‘snake’ is about an encounter between a person and a snake. | 1.The person has to choose between listening to his voice and admiring the snake.  2.Listening to the voice of his education and forcing the snake to leave. |
| 2. In the starting of the poem, the speaker admired the snake and ignores the voice of his education. | 1.But when the snake retreats back into the fissure, he chooses to listen to his voice of education.  2. He decides to pick up a log and throw it at the snake as a protest. |
| 3. In the poem the poet has narrated the story of his incidental meeting with a snake. | 1. He was fascinated by his dignified and quite ways.  2. He loved and respected him as a guest. |
| 4. The poem points out poet’s reaction of fear and fascination to the snake. | 1. There is a conflict between his natural feelings and rational thinking.  2. Although the poet hits the snake under the influence of his education, yet he feels sorry for his mean act. |
| 5.The poem points out how our feelings of affection are crushed by our social education. | 1. Our reasoning often misleads us.  2. The poem arouses the feelings of love and sympathy for all creatures in this world. |

**Message:-** We should have feelings of love and sympathy for all creatures in this world.

SA-2

Play-2 Julius Caesar

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| Hard Words | Stood on ceremonies- Paid much attention to omens and forecasts.  Right form of war- Correct battle order.  Hurtled- Clashed  Beyond all use-Unnatural  Greybeards- Old men  Lusty- Strong  Puissant- Powerful  First Decree- Law passed earlier  Pre-ordinance- Order that has existed from earlier times.  Spoils- Trophies of war  Master- Powerful  Reek- Stench  Bear Mehard- Bear a grudge against me  Conceit- Consider  Corse- Corpse  Good Regard- Serious Consideration  Protest- Announce  Devise of – Think of  cumber-burden  ate-Greek goddess of revenge  Enrolled- Recorded-  Censure- Judge  The Commonwealth- The free republic  Enforced- Emphasized  Mantle- Cloak  Lupercal- The feast of god Lupercus  Wrong the dead- Be unjust to Caesar  Nervil- The most war like of the gallic tribes  Flood of mutiny- Wave of violence  Afoot- Started  Action- Gestures  Drachmas- Silver coins |

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| **Main Points** | **Explanation** |
| 1. Roman citizens are preparing to welcome Julius Caesar | 1. He is returning home after achieving victory over the followers of Pompey.  2. The people are rejoicing and are in a holiday mood. |
| 2.There is something Supernatural about the dream of Calpurnia | 1.She sees Caesar’s statue bleeding  2. It foretells his murder.  3. She almost prevails upon her husband to stay at home and avoid going to the senate. |
| 3.Caesar is fearless and headstrong | 1. He wonders why anybody should be afraid of death.  2. He agrees to send a message through Antony that he won’t be coming to senate. |
| 4.Decius Brutus comes to fetch Caesar to the Senate house and gives a new interpretation to Calpurnia’s dream | 1.Caesar tells him about the dreadful dream of his wife.  2. Decius says that her dream is a sign of good fortune.  3. The Romans will get new life and strength from Caesar’s blood.  4. The senate has decided to confer the crown to Caesar.  5. They might change their mind if Caesar did not reach there. |
| 5.Decius leads the victim Caesar to the slaughter house to be sacrificed. | 1. Caesar is presented with petition that Cimber’s banished brother may be pardoned.  2. Caesar refuses to grant such a request  3. He refuses to oblige Brutus who also supports the petition.  4. He stays firm like the pole star. |
| 6.Casca stabs Caesar. Brutus also stabs others follow them | 1. Caesar is shocked to see his most trusted companion turning a traitor.  2. Caesar falls dead. |
| 7.Antony, the most loyal friend of Caesar arrives | 1. He is grieved to see the bleeding body of Caesar.  2. he asks the killers to stab him also in case they want so. |
| 8.At the Funeral of Caesar,Brutus goes into the pulpit to explain the murder. | 1. He tells the crowd that Caesar has been put to death because he was ambitious to become the king of Rome.  2. After Brutus finishes his address, Anotony is given an opportunity to speak. |
| 1. Anotony exposes the claim of the conspirators. | 1. He incites the mob to mutiny. 2. He shows them Caesar’s will in which Caesar has generously gifted money to every Roman Citizen. |
| 1. The people rise up in revolt against the conspirators. | 1. They burn their houses, kill some of them. 2. They force Cassius and Brutus to flee from Rome. |

**Message:-** It is the story of a man’s personal dilemma over moral action, set against a backdrop of political drama.

**Activity:-** Role play by the students.

**Format of a Personal Letter**

1. Address
2. Date
3. Receiver’s Address
4. Salutation
5. Subject
6. Body of the Letter
7. Subscription
8. Name and Designation