

## ACADEMIC PLANNING 2016-2017

The academic session comprises of two terms:

**Term - 1 and Term -2**

**Term-1 : April to September which comprises of Formative 1 (FA 1), Formative -2 (FA 2) and Summative - 1 (SA 1)**

**Term 2 : October to March which comprises of Formative 3 (FA 3), Formative 4 (FA 4) and Summative-2 (SA 2)**

**Formative -1**

Schools should complete Formative Assessment - I between the months of **April to June** in the form of dictation, reading, Class-Assignment, Home-Assignment, projects, activities, quizzes, group discussion etc. as per the requirement of specific subject with proper documentation (To be reduced to 10% weightage).

**Formative-2**

Usual Paper-Pencil Test to be conducted between **July-August** and reduced to 10% weightage.

**Summative-1 to be reduced to 30% weightage**

**Formative -3**

Schools should complete Formative Assessment - III between the months of **October-November** in the form of dictation, reading, Class-Assignment, Home-Assignment, projects, activities, quizzes, group discussion etc. as per the requirement of specific subject with proper documentation (To be reduced to 10% weightage).

**Formative -4**

Usual Paper-Pencil Test to be conducted between **December - January** and reduced to 10% weightage.

**Summative -2 to be reduced to 30% weightage**

Termwise weightage	
Term-1	Term-2
FA1 + FA2 + SA1 10% + 10% + 30%	FA3 + FA4 + SA2 10% + 10% + 30%
Term-1 + Term-2 = Total 50% + 50% = 100%	

## ENGLISH

<b>Books:-</b> 1. My English Reader-V 2. English Practice Book - V; DAV-CMC		
<b>TERM - I (April-September)</b>		
Formative Assessment	Month	Chapters/Grammar & Practice Book
FA-I	April-June	<ul style="list-style-type: none"> <li>❖ Nouns</li> <li>❖ Contractions &amp; Apostrophe</li> <li>❖ Monday Morning Blues</li> <li>❖ The Tale of a Tail</li> <li>❖ Formal Letter</li> </ul>
<b>Reading Skill</b> - Newspaper Reading <b>Speaking Skill</b> - Just a minute <b>Writing Skill</b> - Class Assignment-1 A Short Story            - 500 words - Creative Writing Class Assignment-2    - Exercise on correct usage of the spellings. Home Assignment      - Make sentences with the abstract noun forms of the given words Class Test                - Leave Application [Formal Letter] Project                    - Nature Poet - William Wordsworth - (50 words)		
FA-II	July-August	Chapters/Grammar & Practice Book : Message Writing, Notice Writing, Comparisons, Conditionals, Adventures with Books, The Boy who borrowed, Thank-you, Rinku.
<b>Reading Skill</b> - Reading of books (Books of Dickens & Enid Blyton, etc.) <b>Speaking Skill</b> - Reciting a poem <b>Project</b> - Tense Table		
<b>Portion for Paper Pencil Test</b> : Monday Morning Blues, The Tale of a Tail, Nouns, Message Writing, Notice Writing, Comparisons, Contractions, Apostrophe, Comprehension		
Summative Assessment-I in the month of September		

### Portion for Summative Assessment-I

Growing up; Monday Morning Blues; Could we be friends; The Tale of a tail, My favourite things; I wish I were...; Adventures with books; The Boy who borrowed; Thank you, Rinku; Where there's a will, Limits of the mind; Just be up and doing; Nouns, Apostrophe, Comparison, Conditional, Determiners, Verb, Adverb, Present Perfect Tense, Comprehension, Message, Notice, Diary Entry, Paragraph Writing, Formal letter (application to principal for leave due to urgent work.).

## Syllabus – Class V

<b>TERM-II [October - March]</b>		
Formative Assessment	Month	Chapters/Grammar & Practice Book
FA-III	October-November	<ul style="list-style-type: none"> <li>❖ Fearless Fighter</li> <li>❖ Heena's Determination</li> <li>❖ Brave Boy Jitendra Kumar</li> <li>❖ Modals</li> </ul>
<b>Reading Skill</b> - Story book reading <b>Speaking Skill</b> - Reciting a poem <b>Writing Skill</b> Class Assignment -1        - Creative Writing :- You have seen an injured man lying on the road..... Class Assignment-2       - Exercise on Modals (Fill in the blanks) Home Assignment        - Make sentences with idioms Class Test                    - Short Questions from the lessons taught. Project                        - Prepare a poster on "Say No To Non-Biodegradables"		
FA-IV	December-January	<ul style="list-style-type: none"> <li>❖ Sentences</li> <li>❖ Pronouns</li> <li>❖ Five Chums &amp; the hacker</li> <li>❖ I've got an e-mail</li> </ul>
<b>Reading Skill</b> - Reading from "Wisdom" <b>Speaking Skill</b> - Extempore		
<b>FA - IV</b>		
Project -                            Imagine you are Pingoo, the penguin. Express your happiness at the positive steps taken by the children and adults alike to fight climate change [50 words]  Portion for Paper Pencil Test :    Fearless Fighter, Heena's Determination, Brave Boy Jitendra Kumar, Sentences, Pronouns, Editing the passage, Comprehension passage.		
Summative Assessment-II in the month of Feb-March <span style="border: 1px solid red; padding: 2px 10px;"> </span>		

### Portion for Summative Assessment - II

Fearless Fighter, Heena's Determination, Brave Boy Jitendra Kumar, Five Chums & the hacker, I've got an e-mail, Letter from a Robonaut, Credit Cards, It's getting hotter, Plant a seed, The Green Act, Love for Trees, Sentences, Modals, Prepositions, Pronouns, Formal & Informal Letter, Editing the passage, Rearrange the jumbled words into meaningful sentences, Comprehension.

**Blue Print of Question Paper**  
**English**

<b>Reading Skill</b>	<b>Out of 90</b>
Comprehension Passage	10
<b>Writing Skill</b>	
Paragraph/Essay/Autobiography	10
Informal Letter/Formal Letter	10
Editing of passage/Diary Entry Rearrange the jumbled words into meaningful sentences	05
<b>Grammar</b>	
5 sets of questions to be given	5x4 = 20
<b>Literature</b>	
Question/Answer	10
Word Meanings	05
Make Sentences	05
Web-Chart	05
True-Table	05
Slogan Writing/Opposite	02
Complete the sentences	03

## SYLLABUS - SCIENCE

Book Recommended : My Living World, CI - 5 (DAV - CMC)		
TERM-I (APRIL-SEPT)		
Chapters		
FA - I	April - June	<ul style="list-style-type: none"><li>❖ My Body</li><li>❖ Plants</li><li>❖ Forests</li></ul>
WRITING SKILLS	- CLASS TEST on related topics	
CLASS ASSIGNMENT	- Answer in one word	
HOME ASSIGNMENT	- M.C.Q.	
ACTIVITY	- WORKSHEETS/ HAND ON EXPT - Structure of a seed.	
Group Discussion	- On related topics from the chapters done.	
Chapters		
FA - II	July - August	<ul style="list-style-type: none"><li>❖ Animals - Our Friends</li><li>❖ Food</li><li>❖ Spoilage and wastage of food and food preservation.</li></ul>
ACTIVITY	: Students to develop the accuracy to reach to a conclusion through experimentation of the growth of microbes.	
Group Discussion	: On the related topics.	
Portion for Paper-Pencil Test		
<ul style="list-style-type: none"><li>❖ My Body</li><li>❖ Plants</li></ul>		<ul style="list-style-type: none"><li>❖ Forests</li><li>❖ Animals our friends</li></ul>
SA-I (Tentative - September)		
PORTION-		
<ul style="list-style-type: none"><li>❖ My Body</li><li>❖ Plants</li><li>❖ Forests</li></ul>		<ul style="list-style-type: none"><li>❖ Animals - Our Friends</li><li>❖ Food</li><li>❖ Spoilage and wastage of food and food preservation</li></ul>
TERM - II (OCTOBER - MARCH)		
Chapters		
FA - III	October - November	<ul style="list-style-type: none"><li>❖ Importance of Water</li><li>❖ Properties of Water</li><li>❖ Fuels</li><li>❖ Air</li></ul>

## Syllabus – Class V

Writing Skill	<ul style="list-style-type: none"><li>- Class Test on related topics</li><li>Class assignment - MCQ</li><li>Home Assignment - Answer in one word</li></ul>	
ACTIVITY	<ul style="list-style-type: none"><li>- Hand-on-experiment - to develop the concept of fossil formation as a complementary activity on fossil fuels.</li></ul>	
Groups Discussion	<ul style="list-style-type: none"><li>- on relevant topics from the chapter.</li></ul>	
FA - IV	December - January	<ul style="list-style-type: none"><li>❖ Solar System</li><li>❖ Observing the Sky</li></ul>
Paper - Pencil Test		
PORTION - <ul style="list-style-type: none"><li>❖ Importance of Water</li><li>❖ Properties of Water</li></ul>		<ul style="list-style-type: none"><li>❖ Air</li><li>❖ Fuels</li></ul>
ACTIVITY	<ul style="list-style-type: none"><li>- Hand on experiment - with different substances and their solubility in different medium.</li></ul>	
Group Discussion	<ul style="list-style-type: none"><li>- on related topics</li></ul>	
SA-II. (February-March)		
Portion - for SA-II		
<ul style="list-style-type: none"><li>❖ Importance of Water</li><li>❖ Properties of Water</li><li>❖ Fuels</li></ul>		<ul style="list-style-type: none"><li>❖ Air</li><li>❖ Our Solar System</li><li>❖ Observing the Sky</li></ul>

### Blue Print :- for SA-I & SA-II

Out of 90		
❖ Choose the correct option		(1x10) = 10
❖ Identify the sentences as true/false -		( 1x5) = 05
❖ Match the sentences correctly -		(1x5) = 05
❖ Fill in the Blanks		(1x10) = 10
❖ Answer in one word -		(1x10) = 10
❖ Differentiate between		(2x3) = 6
❖ Define the following term		(2x5) = 10
❖ Give reasons		(2x5) = 10
❖ Answer the following Questions -		(3x5) = 15
❖ Diagram		09

## हिन्दी

**Books Recommended:** 1. भाषा माधुरी 2. भाषा अभ्यास (भाग – 5) डी.ए.वी., सी.एम.सी. प्रबंधकर्तृ समिति द्वारा प्रकाशित।

### TERM-I (APRIL TO SEPTEMBER)

#### FORMATIVE ASSESSMENT - I (APRIL TO JUNE)

भाषा माधुरी	भाषा अभ्यास	निबंध लेखन	पत्र लेखन+अपठित गद्यांश
पाठ – 1, 2, 3, 4	पाठ– 1, 2, 3, 4	मेरी प्रिय पुस्तक	अवकाश हेतु पत्र अनौपचारिक पत्र। अपठित गद्यांश

**Reading Skills** : किसी भी कहानी की पुस्तक से पठन कार्य।

**Writing Skills** : तीस वर्तनी। लिखित परीक्षा।

**(Class Test)**

**Class Assignment** : **Worksheet:-**

ड़, ढ, संयुक्ताक्षर शब्द, संज्ञा, सर्वनाम, बिन्दु, चन्द्रबिन्दु पर आधारित।

**Home Assignment** : (1) अ, क, च, त, ट, प, य, ह अक्षरों से शब्द-कोश बनाइए। हर अक्षर से पाँच-पाँच शब्द हों। मात्राओं का प्रयोग किया जा सकता है। (2) पाठ-2 से उद्धरण चिह्न वाले कोई पाँच वाक्य लिखिए।

**Speaking Skills** : कविता पाठ अथवा वाक् सम्भाषण (पेड़-हमारे मित्र।)

**Activity** : दस मुहावरों की एक लड़ी बनाइए।

#### FORMATIVE ASSESSMENT-II (JULY TO AUGUST)

भाषा माधुरी	भाषा अभ्यास	निबंध लेखन	पत्र लेखन + अपठित गद्यांश
पाठ – 5, 6, 7, 8, 9, 10, 11	पाठ– 5, 6, 7, 8, 9, 10, 11	कम्प्यूटर एक वरदान या अभिशाप। विद्यार्थी जीवन में पुस्तकालय का महत्व	औपचारिक एवं अनौपचारिक पत्र। अपठित गद्यांश।

**Reading Skills** : किसी भी हिन्दी समाचार पत्र से पठन कार्य।

#### Paper Pencil Test

**Portion** : भाषा माधुरी + भाषा अभ्यास : पाठ – 3, 4, 6 + अवकाश पत्र

**Speaking Skills** : कविता पाठ

**Activity** : भारत की किन्हीं दस नदियों के नाम लिखिए तथा उनके राज्यों के नाम लिखिए।

**SUMMATIVE ASSESSMENT - I IN SEPTEMBER**

<b>Portions :</b>	<ol style="list-style-type: none"> <li>भाषा माधुरी + भाषा अभ्यास पाठ : 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11.</li> <li>निबंध लेखन : मेरी प्रिय पुस्तक, कम्प्यूटर एक वरदान या अभिशाप, विद्यार्थी जीवन में पुस्तकालय का महत्व</li> <li>पत्र लेखन : अवकाश पत्र, अनौपचारिक पत्र, औपचारिक पत्र (हिन्दी संपादक को अपनी कहानी छपवाने हेतु।)</li> <li>अपठित गद्यांश</li> <li>पठित पद्यांश एवं गद्यांश</li> </ol>
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**TERM-II (OCTOBER TO MARCH)**

**FORMATIVE ASSESSMENT - III (OCTOBER TO NOVEMBER)**

भाषा माधुरी	भाषा अभ्यास	निबंध लेखन	पत्र लेखन
पाठ—12, 13, 14, 15, 16	पाठ—12, 13, 14, 15, 16	गाँधी जयंती, मेरा प्रिय त्योहार	औपचारिक एवं अनौपचारिक पत्र।

<b>Reading Skills</b>	: किसी भी हिन्दी पुस्तक से संवाद पठन का कार्य।
<b>Writing Skills</b>	: <b>Class Test</b> : 30 वर्तनी (लिखित परीक्षा)
<b>Class Assignment</b>	<b>Worksheet:</b> उत्तर प्रदेश, पंजाब, बिहार, झारखंड, महाराष्ट्र, बंगाल राज्यों के दो-दो वीर-वीरांगनाओं के नाम लिखिए। देश के लिए उनके योगदान दो से तीन पंक्तियों में लिखिए।
<b>Home Assignment</b>	<ol style="list-style-type: none"> <li>आप अपने शहर को हरा-भरा बनाने के लिए क्या करेंगे? (100) शब्दों में लिखिए।</li> <li>कोई भी पाँच युग्म शब्द लिखिए एवं वाक्यों में उनका प्रयोग कीजिए।</li> </ol>
<b>Speaking Skills</b>	: पंचतंत्र से कोई कहानी पढ़कर उन्हें अपनी कक्षा में सुनाइए।
<b>Activity</b>	: संज्ञा, सर्वनाम, क्रिया, कारक चिह्न, विशेषण के दस-दस शब्द लिजिए एवं उन्हें इनके श्रेणी के अनुसार लिखिए।

**FORMATIVE ASSESSMENT-4 (DECEMBER TO JANUARY)**

भाषा माधुरी	भाषा अभ्यास	निबंध लेखन	पत्र लेखन + अपठित गद्यांश
पाठ — 17, 18, 19, 20	पाठ— 17, 18, 19, 20	विद्यालय का वार्षिकोत्सव महोत्सव।	औपचारिक एवं अनौपचारिक पत्र। अपठित गद्यांश।

<b>Reading Skills</b>	: किसी भी हिन्दी पुस्तक से पठन कार्य।
<b>Paper Pencil Test</b>	
<b>Portion</b>	: भाषा माधुरी + भाषा अभ्यास पाठ— 15, 16, 17 + अपठित गद्यांश
<b>Speaking Skills</b>	: कविता पाठ (दो में से कोई एक) अथवा कोई दो नीति के दोहे अर्थ सहित कक्षा में सुनाइए।
<b>Activity</b>	: कोई चार मुख्य समाचार लाकर समाचार पत्र तैयार करिए। (चित्र सहित)
<b>SUMMATIVE ASSESSMENT-II TENTATIVELY IN THE MONTH OF FEBRUARY-MARCH.</b>	
<b>Portions:-</b>	<ol style="list-style-type: none"> <li>भाषा माधुरी + भाषा अभ्यास पाठ— 12, 13, 14, 15, 16, 17, 18, 19, 20</li> <li>निबंध लेखन :- गाँधी जयंती, मेरा प्रिय त्योहार, विद्यालय का वार्षिकोत्सव महोत्सव।</li> <li>पत्र लेखन :- औपचारिक पत्र :- विद्यालय से अपना शुल्क माफ करवाने के लिए प्राचार्य को प्रार्थना पत्र। अनौपचारिक पत्र – 1. वार्षिक परीक्षा की तैयारी आप किस प्रकार कर रहे हैं? अपने माता या पिता को पत्र लिखिए। 2. बधाई पत्र।</li> <li>अपठित गद्यांश</li> <li>पठित पद्यांश एवं गद्यांश</li> </ol>

## HINDI

### अंक विभाजन

क्र.सं.	विषय	प्रश्नों के प्रकार	पूर्णांक (90)
			अंक
खण्ड- 'क' (भाषा माधुरी)			
1.	प्रश्नोत्तर	विस्तृत	5x3= 15
2.	प्रश्नोत्तर	लघुत्तरात्मक	4x2=8
3.	प्रश्नोत्तर	अतिलघुत्तरात्मक	4x1=4
4.	प्रश्नोत्तर	वैकल्पिक	4x1=4
5.	किसने, किससे कहा?	लघुत्तरात्मक	4x1=4
6.	रिक्त स्थानों की पूर्ति	लघुत्तरात्मक	3x1=3
7.	शब्दार्थ	वैकल्पिक	3x1=3
8.	पठित पद्यांश एवं गद्यांश	वस्तुनिष्ठ	3+3=6

खण्ड-‘ख’ (भाषा अभ्यास)			
9.	वचन बदलिए	अतिलघुत्तरात्मक	4x1=4
10.	– अनुस्वार, – चंद्रबिन्दु वाले शब्द	अतिलघुत्तरात्मक	4x1=4
11.	पर्यायवाची शब्द	अतिलघुत्तरात्मक	4x1=4
12.	नुक्ता (.) वाले शब्द	अतिलघुत्तरात्मक	4x1=4
13.	मुहावरे	लघुत्तरात्मक	3x1=3
14.	प्रत्यय/विलोम शब्द	अतिलघुत्तरात्मक	3x1=3
15.	वाक्य रचना	लघुत्तरात्मक	3x1=3
खण्ड- ‘ग’			
16.	निबंध लेखन	निबंधात्मक	8
17.	पत्र लेखन	-	5
18.	अपठित गद्यांश	वस्तुनिष्ठ	5x1=5

**MATHEMATICS****Book Recommended :** Primary Mathematics 5 (DAV CMC)**TERM I (April-September)****Chapters**

FA - I	(April-June)	Unit-1 - Numbers upto 99,99,99,999 Unit-2 - Operations on Large Numbers Unit-3 - Multiples and Factors
<b>Written Work (Class Assignment)</b>	:	Worksheet based on Indian and International System
<b>Home Assignment</b>	:	5 word problems to be given on operations on Large Numbers.
<b>Activity</b>	:	L.C.M of 2, 3, 4 in 10 x 10 grid.
<b>Mental Ability</b>	:	Mental sums based on chapters 1) Numbers upto 99,99,99,999 2) Operations on Large Numbers 3) Multiples and Factors
<b>Concept (Class Test)</b>	:	Conceptual sums based on Chapters - 1) Numbers upto 99,99,99,999 2) Operations on Large Numbers 3) Multiples and Factors
<b>FORMATIVE ASSESSMENT-2 (July-August)</b>		
Unit-4 - Fractional Numbers Unit-5 - Decimals Unit-6 - Addition and Subtraction of Decimal Numbers Unit-7 - Multiplication and Division of Decimal Numbers		
<b>Paper Pencil Test</b>		
<b>Portion</b>	:	1) Numbers upto 99,99,99,999 2) Operations on Large Numbers 3) Multiples and Factors 4) Fractional Numbers
<b>Activity</b>	:	Multiplication of 0.3 and 0.5 in a square ruled sheet
<b>Mental sums</b>	:	Sums based on following chapters: 1. Numbers upto 99,99,99,999 2. Operations on Large Numbers 3. Multiples and Factors 4. Fractional Numbers 5. Decimals
<b>Concept</b>	:	Worksheet on 'Sieve of Eratosthenes'

SUMMATIVE ASSESSMENT - 1 (September)		
Chapters :	1. Numbers upto 99,99,99,999 2. Operations on Large Numbers 3. Multiples and Factors 4. Fractional Numbers 5. Decimals 6. Addition and Subtraction of Decimal Numbers 7. Multiplication and Division of Decimal Numbers	
TERM-II (October-March)		
Chapters		
FA - III	October - November	Unit-8 - Simplification of Numerical Expressions Unit-9 - Rounding Numbers Unit-10 - Average Unit-11 - Profit and Loss Unit-12 - Percentage Unit-13 - Simple Interest
Written Work (Class Assignment)	: Worksheet based on percentage	
Home Assignment	: 5 sums on Simplification	
Activity	: Geometrical shapes using TANGRAM	
Mental Ability	: Mental sums based on following chapters:- 1. Simplification 2. Rounding Numbers 3. Average 4. Profit and Loss 5. Percentage 6. Simple Interest	
Concept (Class Test)	: Conceptual sums based on following chapters:- 1. Simplification 2. Rounding Numbers 3. Average 4. Profit and Loss 5. Percentage 6. Simple Interest	
Chapters		
FA - IV	December-January	Unit - 14 - Bills Unit-15 - Temperature Unit-16 - Triangles Unit-17 - Data Handling

Paper Pencil Test	
Portion	<ol style="list-style-type: none"> <li>1. Triangles</li> <li>2. Temperature</li> <li>3. Simplification</li> <li>4. Averages</li> <li>5. Rounding numbers</li> </ol>
Activity	: To draw two thermometers showing Celsius and Fahrenheit scales and their relationship.
Mental Ability	: Sums based on following chapters : <ol style="list-style-type: none"> <li>1. Triangles</li> <li>2. Temperature</li> <li>3. Data Handling</li> <li>4. Bills.</li> </ol>
Concept	: Worksheet on Data handling
SUMMATIVE ASSESSMENT-2 (February-March)	
Chapters	: Unit-8 - Simplification of Numerical Expressions Unit-9 - Rounding Numbers Unit-10 - Average Unit-11 - Profit and Loss Unit-12 - Percentage Unit-13 - Simple Interest Unit-14 - Bills Unit-15 - Temperature Unit-16 - Triangles Unit-17 - Data Handling

**Blue-Print for Question Paper**

Sl.	Type of Questions	Out of 90 Marks
1.	Multiple Choice Questions	1x10=10
2.	Find the value of	2x6=12
3.	Work out the sums	3x6=18
4.	Do as directed	4x5=20
5.	Geometry/Solve	5x2=10
6.	Word problems	4x5=20

## SOCIAL SCIENCE

<b>Book Recommended</b> : We and Our World (Cl. V), DAV-CMC		
<b>TERM-1 [April-September]</b>		
<b>{FA-I; FA-II &amp; SA-I}</b>		
		<b>CHAPTERS</b>
FA - I	April - June	1. Importance of Family 2. Shifting Habitation 3. Variation in Shelters 4. Sensitivity Towards Others
<b>CLASS ASSIGNMENT :</b> 1. Fill in the blanks from lesson 1- <b>Importance of Family</b> . 2. Match the following from lesson 3 - <b>Variation in Shelters</b> . <b>HOME ASSIGNMENT :</b> 1. Answer the questions (page-11 No-C) from lesson 2- <b>Shifting Habitation</b> . 2. True and False from lesson 4 - <b>Sensitivity Towards Others</b> . <b>CLASS TEST :</b> 1. Writing Skill from lesson 1&2- <b>Importance of Family Shifting Habitation</b> 2. Writing skill from lesson 3&4 - <b>Variation in Shelters &amp; Sensitivity Towards Others</b> . <b>GROUP DISCUSSION :</b> 1. Lesson 2 - <b>Shifting Habitation</b> . 2. Lesson 3- <b>Variation in Shelters</b> . <b>ACTIVITY/PROJECT :</b> 1. With the help of a classification chart show any two types of migration with two examples for each.		
		<b>CHAPTERS</b>
FA-II	July-August	5. Community Services 6. Leisure Time 7. Changing Trends in Occupation
<b>Paper-Pencil Test - Portion Chapter : 3, 4 and 5</b>		
<b>GROUP DISCUSSION:</b> 1. Lesson 5 :- <b>Community Services</b> . 2. Lesson 7 :- <b>Changing Trends in Occupation</b> . <b>ACTIVITY/PROJECT:-</b> 1. Find out the names of five world famous Indian players of your favourite game. Paste their pictures & also draw/paste the pictures of the games they are associated with.		
SA-I in the month of September	Portion: Chapter 1 to 7	

## Syllabus – Class V

TERM-2 [October-March]		
{FA-III; FA-IV & SA-II}		
		Chapters
FA-III	Oct-Dec	8. Respecting Regional Differences. 9. Exploring India 10. Mapping India 11. Advancement in Transport.
<b>CLASS ASSIGNMENT:-</b> 1. Fill in the blanks from lesson 8 - <b>Respecting Regional Differences</b> 2. Self explanatory diagram from lesson 10 - <b>Mapping India</b> <b>HOME ASSIGNMENT:-</b> 1. Answer briefly (page-63; No-C) from lesson 9-Exploring India. 2. Correct the false statement from lesson 11 - <b>Advancement in Transport.</b> <b>CLASS TEST:-</b> 1. Writing skill from lesson 8&9- <b>Respecting Regional Differences &amp; Exploring India.</b> 2. Writing skill from lesson 10&11 - <b>Mapping India &amp; Advancement in Transport.</b> <b>GROUP DISCUSSION:-</b> 1. Lesson 9 - <b>Exploring India</b> 2. Lesson 11 - <b>Advancement in Transport.</b> <b>PROJECT/ACTIVITY:-</b> Prepare a report about the crops; dresses; religion & food habits of West Bengal providing suitable pictures/drawings.		
		Chapters
FA-IV	Jan-Feb	12. Advancement in Communication. 13. India's Neighbours.
Paper-Pencil Test - Portion Chapter : 10, 11 & 12		
<b>GROUP DISCUSSION:-</b> 1. Lesson 12 - <b>Advancement in Communication.</b> 2. Lesson 13 - <b>India's Neighbours.</b> <b>ACTIVITY/PROJECT-</b> On the outline map of India mark the neighbouring countries of India. Collect their flags & paste them. Write their names below.		
SA-II	Feb-March	Chapters 8 to 13.

**BLUE PRINT**

NO.	QUESTION FORMAT	MARKS OUT OF 90
1.	Answer the following questions	$4 \times 5 = 20$
2.	Correct the following sentences	$2 \times 5 = 10$
3.	Fill in the blanks	$1 \times 10 = 10$
4.	Match the following	$1 \times 10 = 10$
5.	Answer briefly in a sentence	$1 \times 10 = 10$
6.	Define	$2 \times 5 = 10$
7.	Distinguish between	$2 \times 2 = 4$
8.	Short Notes	$3 \times 2 = 6$
9.	Abbreviation	$1 \times 5 = 5$
10.	Drawing	$2 \times 2.5 = 5$

**संस्कृत**

**Books Recommended :** सुरभि: (भाग-5) डी.ए.वी., सी.एम.सी. प्रबन्धकर्तृ समिति द्वारा प्रकाशित।

**TERM-I (APRIL TO SEPTEMBER)**

**FORMATIVE ASSESSMENT-I (APRIL TO JUNE)**

**वर्णमाला एवं सुरभि:**

वर्णमाला से परिचय। हे ईश्वर! सत्कार्याणि करिष्यामि, अस्माकम् परिवेशः, मम गृहम्, शाकहट्टम्

**Reading Skills :** 'अ' से 'अः' तक। 'क्' से 'ह' वर्णों को पहचानना एवं पढ़ना।

**Writing Skills : Class Test :** ( ठ ), ( ि ), ( ी ) से पाँच-पाँच शब्द लेखन।

**Class Assignments : Worksheet :** स्वर एवं व्यंजन वर्णों से लड़ियाँ बनाना।

**Home Assignment :** 'हे ईश्वर! सत्कार्याणि करिष्यामि।' पाठ से कोई दो श्लोक अर्थ सहित लेखन।

**Speaking Skills :** श्लोक पाठ (कोई दो) – हे ईश्वर! सत्कार्याणि करिष्यामि।

**Activity :** चित्र पहचानकर संस्कृत में नाम लेखन। (अस्माकम् परिवेशः) पाठ से।

**FORMATIVE ASSESSMENT-II (JULY TO AUGUST)**

सुरभि:	अस्माकम् प्रियमित्राणि (खगाः), अस्माकम् मित्राणि (पशवः), मधुरा प्रभात वेला, चित्रप्रदर्शनी, फलानि खादन्ति, सुखिनः वसन्ति, अभिनवः किम् किम् करोति?
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**Reading Skills :** 'मम गृहम्' पाठ से पठन कार्य।

**Paper Pencil Test**

**Portion :** प्रथमः पाठः (हे ईश्वर! सत्कार्याणि करिष्यामि!)  
द्वितीयः पाठः (अस्माकम् परिवेशः)  
तृतीय पाठः (मम गृहम्)

**Speaking Skills :** कोई पाँच सब्जियों एवं फलों के नाम।

**Activity :** शब्दों को पूर्ण करना एवं चित्र निर्माण। (पाठ – तीन – चार से।)

**SUMMATIVE ASSESSMENT-I IN SEPTEMBER.**

**Portions :** 1. वर्णमाला – स्वर – अ से अः तक।  
व्यंजन – क् से ह तक।  
2. सुरभि: – 1. हे ईश्वर! सत्कार्याणि करिष्यामि! 2. अस्माकम् परिवेशः, 3. मम गृहम्  
4. शाकहट्टम् 5. अस्माकम् प्रियमित्राणि (खगाः) 6. अस्माकम् मित्राणि (पशवः)  
7. मधुरा प्रभातवेला 8. चित्र प्रदर्शनी 9. फलानि खादन्ति, सुखिनः वसन्ति  
10. अभिनवः किम् किम् करोति?

TERM-II (OCTOBER TO MARCH)	
FORMATIVE ASSESSMENT-III (OCTOBER TO NOVEMBER)	
सुरभि:	पश्यन्तु! किम् कुर्वन्ति एते पशु-पक्षिणः!, कः चतुरः अस्ति?, विडालः कुत्र अस्ति?, आगच्छ! गायामः, हरिणम् मा मारय!, कथयन्तु कस्य कः वर्णः?, आगच्छ! आवाम् वदावः
<b>Reading Skills :</b>	पाठ एकादशः एवं द्वादशः से मौखिक पाठ।
<b>Writing Skills :</b>	<b>Class Test :</b> रिक्तस्थान पूर्ण करना। (पाठ-एकादशः एवं द्वादशः से)
<b>Class Assignment :</b>	<b>Worksheet :</b> शब्दार्थ लेखन – हिन्दी – संस्कृत – हिन्दी।
<b>Home Assignment :</b>	चित्र सहित कहानी लेखन-संस्कृत में। (पाठ-कः चतुरः अस्ति?)
<b>Speaking Skills :</b>	संस्कृत में पाँच पक्षी एवं पाँच पशुओं के नाम। (उच्चारण)
<b>Activity:</b>	रिक्त स्थान पूर्ण करना। शब्दों के चित्र सहित।
FORMATIVE ASSESSMENT - IV (DECEMBER TO JANUARY)	
सुरभि:	मम परिवारः, वयम् पश्यामः, जन्तुशालाम्, कति वस्तूनि सन्ति?, पर्यावरणम् शुद्धम् करिष्यामः!
<b>Reading Skills :</b>	पाठ – हरिणम् मा मारय! से पठन।
Paper Pencil Test	
<b>Portion :</b>	चतुर्दशः पाठः (आगच्छ! गायामः) पञ्चदशः पाठः (हरिणम् मा मारय!) षोडशः पाठः (कथयन्तु! कस्य कः वर्णः?)
<b>Speaking Skills :</b>	पाठ – आगच्छ! गायामः से कोई चार पंक्तियाँ।
<b>Activity :</b>	इंद्रधनुष का चित्र एवं रंगों के नाम।
SUMMATIVE ASSESSMENT - II TENTATIVELY IN THE MONTH OF FEBRUARY-MARCH	
<b>Portions :</b> सुरभि: –	11. पश्यन्तु किम् कुर्वन्ति एते पशु-पक्षिणः! 12. कः चतुरः अस्ति? 13. विडालः कुत्र अस्ति? 14. आगच्छ! गायामः 15. हरिणम् मा मारय! 16. कथयन्तु! कस्य कः वर्णः? 17. आगच्छ! आवाम् वदावः 18. मम परिवारः 19. वयम् पश्यामः जन्तुशालाम् 20. कति वस्तूनि सन्ति? 21. पर्यावरणम् शुद्धम् करिष्यामः!

**SANSKRIT****अंक विभाजन**

क्र.सं.	विषय एवं प्रश्न प्रकार	पूर्णांक (90)
1.	रिक्त स्थान पूरणम्	5x1=5
2.	एक पदेन उत्तरत्	10x1=10
3.	पूर्णवाक्येन् उत्तरत्	10x2=20
4.	वैकल्पिक प्रश्नः	5x1=5
5.	अनुवाद (हिन्दी-संस्कृत) एवं (संस्कृत-हिन्दी)	5+5=10
6.	शब्दार्थ (हिन्दी-संस्कृतम्) एवं (संस्कृतम्-हिन्दी)	5+5=10
7.	चित्रदृष्ट्वा शब्दं लिखत्	5x1=5
8.	घटना क्रमानुसारं लिखत	5x1=5
9.	संख्यावाचक शब्दा	5x1=5
10.	'आम्', 'न' उत्तरत	5x1=5
11.	मेलनं कुर्वत	5x1=5
12.	अव्ययपदानि	5x1=5

## GENERAL KNOWLEDGE

**Book Recommended :** Kidwiz (Part - III) - By DAV CMC

TERM-I		
Month	Topic	Content
April-June	Language & Literature	From the kitchen, In a group, Title Time Book Worm, Place them correctly, Numerically yours, Mind your spellings, Timely change, Fact file, Test your wisdom
July-August	Environment around	Nature's blessing, Join the race of champs, Amazing animals, Fishing time, Extinct or Endangered, Modern era, Man in Space, Planetary Maths, Fact file, Test your Wisdom.
	World Around	Abbreviations, Name Games, Popularly known as, Atlas fun, Tribal talk, Country wise
SA-I in the month of September		
<b>Portion - Topic -</b> <ol style="list-style-type: none"> <li>1. Language &amp; Literature</li> <li>2. Environment Around</li> <li>3. World Around</li> </ol>		
TERM-II		
Month	Topic	Content
October-November	World Around (Contd.)	Great personalities, Misfit, Fact file, Test your Wisdom
	Art and Culture	The Handicrafts, Our heritage, Honours and Awards, We are proud to be Indian, Festival and Time, General Awareness, Fact file, Test your Wisdom
December-January	Math Magic	Riddle, Puzzle, Time, Number 'N' Shapes, Number game, Tricky statements, Fact file, Test your Wisdom.
	Sports and Games	Where legends come to life, Sports teasers, Going global, Ageless Sports, Fact file, Test your Wisdom.
SA-II in the month of March		
<b>Portion - Topic -</b> <ol style="list-style-type: none"> <li>1. World around (from Great Personalities)</li> <li>2. Art and Culture</li> <li>3. Math Magic</li> <li>4. Sports and Games</li> </ol>		

**MORAL EDUCATION**

<b>TERM-I</b>	<b>APRIL TO SEPTEMBER (SA1)</b>
अप्रैल	याचना, गायत्री मंत्र का महत्त्व, आर्य समाज के नियम
मई	मूला शंकर का गृह-त्याग
<b>SUMMER VACATION</b>	
जून	ऋषि महिमा
जुलाई	अच्छा बालक, महात्मा सुकरात की सहनशीलता
अगस्त	बड़े घर के गायक, गुणगान, अहिंसा
सितम्बर	पुनरावृत्ति
<b>TERM - II</b>	<b>OCTOBER-MARCH (SA2)</b>
अक्टूबर	स्वाध्याय, सत्संग का प्रभाव
नवम्बर	सेवा, शरणागति
दिसम्बर	स्वामी विरजानंद सरस्वती, पं. गुरु दत्त
<b>WINTER BREAK</b>	
जनवरी	लाला लाजपत राय, स. भगत सिंह
फरवरी	दयानंद प्रशस्ति, वैदिक सन्ध्या
<b>REVISION</b>	
मार्च	Summative Assessment-2 in the month of March

## COMPUTER

**Book Recommended :** Hands-on Class V - DAV CMC (A book on Computer Education)

### TERM - I

Month	Chapters	Content
April - June	More about Computer Storage devices	Forms of input, forms of output, Hardware and Software Computer Memory, Primary Memory, Secondary Memory
July-August	Multimedia Magic Multimedia Magic (Working on Presentations-Part I)	Application areas of Multimedia, MS-Powerpoint 2007 Editing Text, Inserting Graphics.

### SA-I to be held in September

<b>Portion - Chapters</b>	<ol style="list-style-type: none"> <li>1. More about Computer</li> <li>2. Storage devices</li> <li>3. Multimedia Magic</li> <li>4. Multimedia Magic (Working on Presentations - Part I)</li> </ol>
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### TERM - II

Month	Chapters	Content
October-November	Multimedia Magic (Working on Presentations - Part II)	Formating Text, Design a presentation
	Multimedia Magic (Working on Presentations - Part III)	Animation, Transition, Slide Show
December-January	Knowing about Viruses	Computer virus, Common types of viruses, Spread of virus, Preventive measures and remedies.
	Software - Pivot	Pivot Stick Figure Animator, Components of Pivot Window, Creating and Saving an Animation, Stick Figure Builder, Opening and Saving, Creating a figure.

### SA-II to be held in March.

<b>Portion - Chapters -</b>	<ol style="list-style-type: none"> <li>1. Multimedia Magic (Working on Presentations - Part - II)</li> <li>2. Multimedia Magic (Working on Presentations - Part III)</li> <li>3. Knowing about viruses.</li> <li>4. Software - Pivot</li> </ol>
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## ART AND CRAFT

Book Recommended : Step by Step Book - V

## TERM - I

Month	Art	Craft
April - June	1. Step by Step Book : Page No. 1 to 10 2. Draw and Colour a) Flowers b) Landscape	1. Flower making with paper
July - Sept	1. Step by Step Book : Page No. 11 to 20 2. Draw and Colour : a) Birds b) Animals figures	2. Wall hanging

Summative Assessment-I in the month of Sept

## TERM - II

Month	Art	Craft
October-December	1. Step by Step Book : Page No. 21 to 30 2. Draw and Colour : a) Land scape with figures	1. Pen Stand
January-February	1. Step by Step Book : Page No. 31 to 40 2. Draw and Colour : a) City Scape	2. Jewellery Box

Summative Assessment-II(in the month of Feb-March)