## ACADEMIC PLANNING 2016-2017

The academic session comprises of two terms:

## Term - 1 and Term -2

Term-1 : April to September which comprises of Formative 1 (FA 1), Formative -2 (FA 2) and Summative-1 (SA 1)
Term 2 : October to March which comprises of Formative 3 (FA 3), Formative 4 (FA 4) and Summative-2 (SA 2)

## Formative -1

Schools should complete Formative Assessment - I between the months of April to June in the form of dictation, reading, Class-Assignment, Home-Assignment, projects, activities, quizzes, group discussion etc. as per the requirement of specific subject with proper documentation (To be reduced to $10 \%$ weightage).

## Formative-2

Usual Paper-Pencil Test to be conducted between July-August and reduced to $10 \%$ weightage.
Summative-1 to be reduced to $\mathbf{3 0 \%}$ weightage

## Formative -3

Schools should complete Formative Assessment - III between the months of October-November in the form of dictation, reading, Class-Assignment, Home-Assignment, projects, activities, quizzes, group discussion etc. as per the requirement of specific subject with proper documentation (To be reduced to $10 \%$ weightage).

## Formative -4

Usual Paper-Pencil Test to be conducted between December - January and reduced to 10\% weightage.
Summative -2 to be reduced to $30 \%$ weightage

| Termwise weightage |  |
| :---: | :---: |
| Term-1 | Term-2 |
| FA1 + FA2 + SA1 | FA3 + FA4 + SA2 |
| $10 \%+10 \%+30 \%$ | $10 \%+10 \%+30 \%$ |
| Term-1 + Term-2 $=$ Total |  |
| $50 \%+50 \%=100 \%$ |  |

## Syllabus - Class III

## MATHEMATICS

## Primary Mathematics-3 by DAV CMC



| Written Work (Class Assignment) | Worksheet on Measurement of weight |
| :---: | :---: |
| Home Assignment | 5 sums on Money and Length. |
| Activity | Based on Measurement of Length. |
| Mental ability | 20 sums on Time, Money and Measurement. |
| Concept (Class test) : Conceptual questions based on chapters <br>  <br>  <br>  <br>  <br>  <br> 1. Money <br> 2. Length <br> 3. Weight |  |
| FORMATIVE ASSESSMENT - IV (DECEMBER - JANUARY) |  |
| TOPIC - | 10. Capacity <br> 11. Fractions <br> 12. Geometry Tables (16-20) |
| Written work Portion | Paper-Pencil Test <br> Money, Length, Weight |
| Activity | representation of fractions by paper folding. |
| Mental ability | 20 sums on fractions, tables and geometry. |
| Concept | Worksheet on line, line segment, ray and solid figures. |
| REVISION (FEBRUARY) |  |
| SUMMATIVE ASSESSMENT II (In the month of February - March) |  |
| Portion | 7. Money <br> 8. Length <br> 9. Weight <br> 10. Capacity <br> 11. Fractions <br> 12. Geometry Tables (16-20) |

## BLUE PRINT OF QUESTION PAPERS

| Type of Questions | Full marks |
| :--- | :---: |
|  | 90 |
| MCO | $1 \times 10=10$ |
| Solve | $2 \times 8=16$ |
| Work out the sums | $3 \times 6=18$ |
| Do as directed | $4 \times 4=16$ |
| Complete the table on the basis of Multiplication , <br> Division, clock/Geometry | $2 \times 5=10$ |
| Word problems | $5 \times 4=20$ |

## Syllabus - Class III

## SOCIAL STUDIES

TERM-1 [APRIL-SEPTEMBER]
Books Recommended : We And Our World B.K.- II

| FORMATIVE ASSESSMENT-I | APRIL-JUNE | CHAPTERS- |
| :--- | :--- | :--- |
|  |  | • The Family |
|  |  | • Family Similarities |
|  |  | Our Food |

Class Assignment : (1) Multiple choice questions based on Chapter - The Family.
(2) Fill in the Blanks based on the Chapter - Family Similarities

Class Test (Writing Skill) : Based on Chapters- The Family, Family Similarities
Home Assignment : (1) Question-Answer from the Chapter - Our Food.
(2) Family Tree with pictures based on the Chapter - The Family.

Group Discussion : Based on the Chapters - The Family, Family Similarities.
Project/Activity : (1) Menu chart - Draw a table for Breakfast, Lunch, Dinner based on the Chapter-Our Food.


## TERM II [ OCTOBER-MARCH]

| FORMATIVE ASSESSMENT-III | OCTOBER-NOVEMBER | CHAPTERS- |
| :--- | :--- | :--- |
|  |  | • Let Us Enjoy |
|  |  | • Our Homes |
|  |  | • Beautiful Homes |

Class Assignment : (1) Jumbled words based on Chapter- Our Homes
(2) Match the following based on Chapter- Let Us Enjoy

## Class Test

(Writing Skill) : Based on Chapters - Let us Enjoy, Beautiful Homes
Home Assignment : (1) Question-Answer from the Chapter - Beautiful Homes.
(2) Short notes base on the Chapter - Our Homes

Group Discussion : Based on Chapter- Let us Enjoy, Our Homes
Project/Activity : Draw and write few lines on any leisure time activity you follow based on Chapter Let Us Enjoy

| FORMATIVE ASSESSMENT-IV | DECEMBER-JANUARY | CHAPTERS- |
| :--- | :--- | :--- |
|  |  | - Directions |
|  |  | - Conquering Distances. |
|  |  | - Closing Distances |
|  |  | I am Proud To Be an Indian |


| Paper-Pencil Test $:$ | Based on Chapters - Beautiful Homes <br> Directions |
| :--- | :--- |
|  | Conquering Distances. |
| Group Discussion $:$ | Based on the Chapter - Conquering Distances, Directions. |
| Project/Activity $:$ | Draw any two means of transport and write few lines on them based on the Chapter - |
|  | Conquering Distances. |

SUMMATIVE ASSESSMENT-II - FEBRUARY-MARCH
Portion : Let Us Enjoy,
Our Homes,
Beautiful Homes,
Directions,
Conquering Distances,
Closing Distances,
I am Proud To Be an Indian

## BLUE PRINT FOR QUESTION PAPER <br> SOCIAL STUDIES

| SI. No. | Type of Questions | Marks(90) |
| :--- | :--- | ---: |
| 1. | Answer the following Questions | $8 \times 2=16$ |
| 2. | Name them | $8 \times 2=16$ |
| 3. | Fill in the blanks | $10 \times 1=10$ |
| 4. | Multiple Choice Questions | $10 \times 1=10$ |
| 5. | Match the following | $6 \times 1=6$ |
| 6. | True and False | $5 \times 1=5$ |
| 7. | Jumbled Words | $5 \times 1=5$ |
| 8. | Cross the odd one | $5 \times 1=5$ |
| 9. | Define | $4 \times 2=8$ |
| 10. | Draw, Name, and Colour or Map work | $3 \times 3=9$ |
|  | Total | 90 |

## ENGLISH

Books : 1. My English Reader
2. English Practice Book - III

By DAV CMC

| TERM-I (APRIL-SEPTEMBER) |  |  |  |
| :---: | :---: | :---: | :---: |
| FORMATIVE ASSESSMENT | Month | Chapters (Reader \& Practice Book) |  |
| FA-I | April - June | 1. Naming Words |  |
|  |  | 2. Replacing Words |  |
|  |  | 3. I speak, I say, I talk [poem] |  |
|  |  | 4. The Canary |  |
|  |  | 5. At the Zoo |  |
|  |  | 6. The Ostrich \& the Hedgehog |  |
| Reading Skill | Fairy Tale Story Reading |  |  |
| Speaking Skill | Just a minute (Topics to be given on the spot.) |  |  |
| Writing Skill | $\begin{array}{lll}\text { Class Assignment -1 } & \text { : } & \text { Short questions from 'Canary' and 'At the Zoo'. } \\ \text { Class Assignment -2. } & \text { : } & \text { Exercise based on identification of Nouns (Naming words) }\end{array}$ |  |  |
| Home Assignment | Fill in the blanks with Pronouns |  |  |
| Class Test | Webchart on traits of Ostrich and hedgehog. |  |  |
| Project | Paste a picture, choose five nouns from it and make sentences with those nouns. |  |  |
| FORMATIVE ASSESSMENT | Month | Chapters (Reader \& Practice Book) |  |
| FA-II | July-August | 1. How Many? <br> 2. Describing words <br> 3. God of River <br> 4. Trees are the kindest things I know <br> 5. Minu and Dino | 6. Paragraph <br> 7. Autobiography <br> 8. Formal Letter <br> 9. Composition |
| Reading Skill | Extempore (Topics to be given on the spot) |  |  |
| Paper-Pencil Test : Portion:The canary, 2. At the Zoo, <br> Grammar: 1. Replacing words, 2. Describing words, Formal Letter |  |  |  |
| Project/Activity : Break a word into ten different words. |  |  |  |
| Summative Assessment in the month of September will comprise - FAI + FAll |  |  |  |


| Portion for FA-II |  |  |
| :---: | :---: | :---: |
| Portion for SA-I |  |  |
| English Reader - | 1. The Canary <br> 2. At the Zoo <br> 3. The Ostrich and the Hedgehog <br> 4. The God of River <br> 5. Trees are the kindest things I know. <br> 6. Minu and Dino | 7. The Wind <br> 8. Arjuna's friend of the forest <br> 9. Amazing animals and birds <br> 10. The Cow |
| Grammar - | 1. Naming Words <br> 2. Replacing Words <br> 3. Numbers <br> 4. Describing Words |  |
| Writing Skill : 1. Formal letter <br> 2. Autobiography/ or Comprehension <br> 3. Composition or Paragraph |  |  |
| TERM-II (OCTOBER-MARCH) |  |  |
| Formative Assessment | Month | Chapters/Grammar (Reader \& Practice Book) |
| FA-III | October-November | 1. Verbs <br> 6. Paragraph writing <br> 2. Prepositon <br> 7. Informal Letter <br> 3. Nina is the Winner <br> 4. Two little Kittens (Poem) <br> 5. Krishna \& Sudama |
| Reading Skill : Reading of News Clippings |  |  |
| Speaking Skill | Pollution-Causes and harmful effects |  |
| Writing Skill | Class Assignment-1 - Traits of Nina (Web Chart) <br> Class Assignment-2 - Fill in the blanks with suitable propositions. |  |
| Home Assignment | Make sentences of words picked out from lessons. |  |
| Class Test | Spell Check (20 spellings) |  |
| Project | My hobby (50 words)/short story (Creative Writing 500 words) |  |
| Formative <br> Assessment | Month | Chapters/Grammar (Reading \& Practice Book) |

## Syllabus - Class III

| FA-IV | December-January | 1. Fixing Words (Articles) <br> 2. Subject \& Predicate <br> 3. Birthday Kitten <br> 4. The Key (Poem) <br> 5. The Three Rules (Poem) <br> 6. Michael goes Climbing <br> 7. The Magic Room |
| :---: | :---: | :---: |
| Comprehension Reading Skill :- Reading a story with proper intonation. |  |  |
| Speaking Skill : Reciting a poem |  |  |
| Paper-Pencil Test : (Portion) |  |  |
| English Reader : 1. Nina is the winner, <br> 2. Krishna \& Sudama |  |  |
| Grammar $:$ 1. <br>  Subject \& Predicate,  <br>  2. Verbs, <br>  3. Preposition |  |  |
| Writing Skill - 1. Paragraph |  |  |
| Summative Assessment - II (month of February - March) Portion for SA-II |  |  |
| English Reader $:$ 1. Nina is the winner, <br> 2. Two little Kittens (Poem),  <br> 3. Krishna \& Sudama,  <br> 4. The Birthday Kitten,  <br> 5. The Key (Poem),  <br> 6. Michael goes climbing,  <br> 7. The Magic Room, 8. Trees, 9. Chipko Movement,  <br> 10. Harmful effects of Polybags, <br> 11. The Chameleon (Practice Book), <br> 12. The geese and the tortoise (Practice Book), <br> 13. The Three Rules (Poem), <br> 14. The Plate of Gold, <br> 15. Man learns to fly, <br> 16. Florence Nightingale, <br> 17. Indian Young Heroes.  |  |  |
| Grammar - 1. Verbs, 2. Preposition, 3. Articles, 4. Subject \& Predicate |  |  |
| Writing Skill - 1. Autobiography/Comprehension or 2. Composition/Paragraph. |  |  |

## bLUE PRINT OF OUESTION PAPER ENGLISH

|  | Out of 90 |
| :--- | :---: |
| Reading | 10 |
| Writing Section : |  |
| 1. Composition/Paragraph/Autobiography | 10 |
| 2. Letter/Application | 10 |
| Grammar |  |
| 4 sets of questions - each set carrying 5 marks | $4 \times 5=20$ |
| Literature | 12 |
| Question \& Answers | 5 |
| Word meanings | 5 |
| Make Sentences | 5 |
| Web Chart | 5 |
| Poem | 2 |
| Rhyming Words | 2 |
| Opposites | 4 |
| Complete the following sentences |  |

## हिन्दी

Books Recommended : 1. भाषा माधुरी (भाग-3)
2. भाषा अभ्यास (भाग-3) डी.ए.वी., सी.एम.सी. प्रबंधकर्तृ समिति द्वारा प्रकाशित।

| TERM - I (APRIL TO SEPTEMBER) |  |  |  |
| :---: | :---: | :---: | :---: |
| FORMATIVE ASSESSMENT-I (APRIL TO JUNE) |  |  |  |
| भाषा माधुरी | भाषा अभ्यास | निबंध लेखन | पत्र लेखन |
| पाठ-1, 2, 3 | पाठ-1, 2, 3 | मेरा प्रिय त्योहार | 1. अवकाश हेतु पत्र। (प्राचार्य को) |
|  |  |  | 2. शुभकामना पत्र। (मित्र को जन्मदिन पर) |
| * Reading Skills <br> * Writing Skills <br> * Speaking Skills <br> * Activity | किसी भी कहानी की पु <br> - Class Test:- 25 वर्त <br> - Class Assignment:- W <br> o Home Assignment :- <br> कविता पाठ <br> चरखा का चित्र बनाकर | क से पठन कार्य। (लिखित परीक्षा) <br> rksheet :- चित्र सहित कहानी पेड का महत्व (कोई कोई दस संयुक्ताक्षर <br> गाँधी जी के बारे में दस | लेखन। (शिक्षा के साथ) चँच), चित्र सहित। ब्द। <br> शेषताओं का लेखन। |
|  | FORMATIVE ASSESS | NT - II (JULY TO AUGUST) |  |
| भाषा माधुरी | भाषा अभ्यास | निबंध लेखन | पत्र लेखन + अपठित गद्यांश |
| पाठ - 4, 5, 6, 7, 8 | पाठ - 4, 5, 6, 7, 8 | 1. ग्रीष्म ऋतु <br> 2. जीवन में खेलों का महत्व। | मित्र या सहेली को अपने जन्मदिन पर निमंत्रण पत्र। + अपठित गद्यांश |
| * Reading Skills : किसी भी हिन्दी पुस्तक से संवाद पठन। |  |  |  |
| * Paper-Pencil Test |  |  |  |
| भाषा माधुरी + भाषा अभ्यास :-पाठ - 5, 6,7+ अपठित गद्यांश |  |  |  |
| * Speaking Skills : कविता पाठ अथवा वाक् सम्भाषण (हम बच्चे देश के भविष्य) |  |  |  |


| * Activity : तिरंगा का चित्र, रंग, महत्व, सूचक। |  |  |  |
| :---: | :---: | :---: | :---: |
| SUMMATIVE ASSESSMENT-I IN SEPTEMBER. |  |  |  |
| Portions : 1. भाषा माधुरी + भाषा अभ्यास :- पाठ :- 1, 2, 3, 4, 5, 6, 7, 8 <br> 2. निबंध लेखन :- मेरा प्रिय त्योहार, ग्रीष्म ऋतु, जीवन में खेलों का महत्व। <br> 3. पत्र लेखन :- अवकाश हेतु पत्र, जन्मदिन पर शुभकामना पत्र, जन्मदिन पर निमंत्रण पत्र। <br> 4. अपठित गद्यांश <br> 5. पठित पद्यांश एवं पठित गद्यांश |  |  |  |
| TERM-II (OCTOBER TO MARCH) |  |  |  |
| FORMATIVE ASSESSMENT-III (OCTOBER TO NOVEMBER) |  |  |  |
| भाषा माधुरी | भाषा अभ्यास | निबंध लेखन | पत्र लेखन+अपठित गद्यांश |
| $\begin{aligned} & \text { पाठ - 9, 10, 11, 12, } \\ & 13,14 \end{aligned}$ | $\begin{aligned} & \text { पाठ-9, 10, 11, 12, } \\ & 13,14 \end{aligned}$ | 1. बाल दिवस, <br> 2. गणतंत्र दिवस | विद्यालय से खेल सामग्री लेने हेतु आवेदन पत्र $1+$ अपठित गद्यांश |
|  |  |  |  |
| FORMATIVE ASSESSMENT-IV (DECEMBER TO JANUARY) |  |  |  |
| भाषा माधुरी | भाषा अभ्यास | निबंध लेखन | पत्र लेखन |
| पाठ - 15, 16 | पाठ - 15, 16 | आदर्श विद्यार्थी | 1. घूमने जाने के लिए अवकाश पत्र। (प्राचार्य को) <br> 2. परीक्षा की तैयारी के विषय में पिता या माता को पत्र। |

## Syllabus - Class III

* Reading Skills:- किसी भी हिन्दी समाचार पत्र से पठन कार्य।
* Paper- Pencil Test

भाषा माधुरी + भाषा अभ्यास :- पाठ $-13,14,15+$ अवकाश पत्र।
*. Speaking Skills : कविता पाठ अथवा वाक् सम्भाषण :- गाँधी जी - सादा जीवन, उच्च विचार के मूर्ति।

* Activity : दस (अनुस्वार) एवं दस (चन्द्रबिन्दु) वाले शब्द लेखन।
* Activity Skills:- चाँद का चित्र बनाकर उसकी कहानी अपने शब्दों में लिखिए। (50 शब्द)

Summative Assessment - II Tentatively in the month of February - March
Portion :

1. भाषा माधुरी + भाषा अभ्यास :- पाठ : $10,11,12,13,14,15,16$
2. निबंध लेखन :- बाल दिवस, गंणतंत्र दिवस, आदर्श विद्यार्थी
3. पत्र लेखन :- खेल सामग्री लेने हेतु आवेदन पत्र, अवकाश पत्र, पिता या माता को पत्र (परीक्षा के संबंध में)
4. अपठित गद्यांश
5. पठित पद्यांश एवं पठित गद्यांश

## HINDI

अंक विभाजन

| क्र.सं. | विषय | प्रश्नों के प्रकार | पूर्णांक |
| :---: | :---: | :---: | :---: |
|  | खण्ड - 'क' (भाषा माधुरी) |  | (90) अंक |
| 1. | प्रश्नोत्तर | विस्तृत | $5 \times 3=15$ |
| 2. | प्रश्नोत्तर | लघुत्तरात्मक | $4 \times 2=8$ |
| 3. | प्रश्नोत्तर | अति लघुत्तरात्मक | $4 \times 1=4$ |
| 4. | प्रश्नोत्तर | वैकल्पिक | $4 \times 1=4$ |
| 5. | किसने, किससे कहा? | लघुत्तरात्मक | $4 \times 1=4$ |
| 6. | रिक्त स्थानों की पूर्ति | लघुत्तरात्मक | $3 \times 1=3$ |
| 7. | शब्दार्थ | वैकल्पिक | $4 \times 1=4$ |
| 8. | पठित पद्यांश एवं गद्यांश | वस्तुनिष्ठ | $3+3=6$ |
|  | खण्ड- 'ख’ (भाषा अभ्यास) |  |  |
| 9. | वचन बदलिए | अति लघुत्तरात्मक | $4 \times 1=4$ |
| 10. | अनुस्वार, चंद्रबिन्दु का प्रयोग / विराम चिह्नों का प्रयोग | अति लघुत्तरात्मक/लघुत्तरात्मक | $4 \times 1=4$ |
| 11. | संज्ञा / क्रिया / विशेषण / कारक चिह्न | लघुत्तरात्मक | $4 \times 1=4$ |
| 12. | लिंग बदलना / विलोम शब्द | अतिलघुत्तरात्मक | $4 \times 1=4$ |
| 13. | जोड़े मिलाना / वाक्यांशों के लिए एक शब्द | अति लघुत्तरात्मक | $3 \times 1=3$ |
| 14. | वाक्यों को शुद्ध करना/मुहावरे | लघुत्तरात्मक | $3 \times 1=3$ |
| 15. | समानार्थक शब्द | अतिलधुत्तरात्मक | $2 \times 1=2$ |
|  | खण्ड - 'ग' |  |  |
| 16. | निबंध लेखन | निबंधात्मक | 8 |
| 17. | पत्र लेखन |  | 5 |
| 18. | अपठित गद्यांश | वस्तुनिष्ठ | $5 \times 1=5$ |

## SCIENCE

BOOK : MY LIVING WORLD - 3
BY: D.A.V. CMC

| TERM - I (APRIL-SEPTEMBER) |  |
| :---: | :---: |
| FA-I (APRIL-JUNE) $:$ CHAPTERS <br>  1. MY BODY <br>  2. CLASSIFICATION OF PLANTS | Project/ Activity (Scrap book) <br> 1. Different sense organs <br> 2. Different taste areas of tongue <br> 3. Stages of growth <br> 4. Different types of plants <br> 5. Plant and its different parts. |
| CLASS ASSIGNMENT - Write in about 150 words on the topics related to the chapters 1 \& 2. CLASS TEST - Answer in one word (My Body \& Classification of plants) HOME ASSIGNMENT - Fill in the blanks (My Body) |  |
| ACTIVITY : $\begin{aligned} & \text { WORKSHEET/ HANDS ON EXPERIMENT } \\ & \text { (Sense Organs) }\end{aligned}$ |  |
| GROUP DISCUSSION : Topic to be given on the spot |  |
| FA-II (JULY-AUGUST) : CHAPTERS <br> 3. LEAF <br> 4. IMPORTANCE OF PLANT <br> 5. ANIMALS | Project/ Activity (Scrap book) <br> 1. Important uses of leaf <br> MODEL WORK: <br> Leaf and its different parts. <br> 2. Five plant products <br> 3. Pictures of animals of different habitats. |
| Paper-Pencil Test$:$ PORTION - 1. My Body <br>  2. Classification of Plants <br> 3. Leaf  |  |
| ACTIVITY : WORKSHEET/HANDS ON EXPERIMENT (Imp | tance of Plants) |
| GROUPS DISCUSSION : Topic to be given on the spot |  |
| SUMMATIVE ASSESSMENT I (in the month of September) |  |
|  |  |
| TERM-II (OCTOBER-MARCH) |  |
| FA-III (OCTOBER-NOVEMBER) : CHAPTERS <br> 6. BIRDS AND INSECTS <br> 7. FOOD AND FEEDING <br> HABITS | Project/ Activity (Scrap book) <br> 1. Pictures of some useful and harmful insects. <br> CHART PAPER WORK : <br> Pictures of carnivorous, herbivorous and omnivorous animals. |


| WRITING SKILL | CLASS ASSIGNMENT- Write in about 150 words on the topics related to the chapters 6 \& 7. |  |
| :---: | :---: | :---: |
|  | CLASS TEST - Give examples \& unscramble the letters. (Food And Feeding Habits) HOME ASSIGNMENT - Answering the clues. (Birds \& Insects) |  |
| ACTIVITY | WORKSHEET/HANDS ON EXPERIMENT (Birds) |  |
| GROUP DISCUSSION | Topic to be given on the spot |  |
| FA IV (DEC.-JAN.) | CHAPTERS <br> 8. FOOD <br> 9. COOKING AND EATING HABITS <br> 10. WATER | Project/ Activity (Scrap book) <br> 2. Different types of animals food. <br> 3. Food items included in balanced diet. <br> 4. Local and natural sources of water |
| Paper-Pencil Test | PORTION- <br> 6. BIRDS AND INSECTS <br> 7. FOOD AND FEEDING HABITS <br> 8. FOOD |  |
| ACTIVITY :- WORKSHEET/HANDS ON EXPERIMENT (Dams) |  |  |
| GROUP DISCUSSION :- Topic to be given on the spot. |  |  |
| SUMMATIVE ASSESSMENT - II (in the month of FEBRUARY - MARCH) |  |  |
| Portion | 6. BIRDS AND INSECTS <br> 7. FOOD AND FEEDING HABITS <br> 8. FOOD <br> 9. COOKING AND EATING HABITS <br> 10. WATER |  |

## BLUE-PRINT FOR QUESTION-PAPER SCIENCE

| S.NO | TYPE OF QUESTIONS | MARKS OUT OF 90 |
| :--- | :--- | :---: |
| 1. | Multiple Choice Questions (MCQ) | $10 \times 1=10$ |
| 2. | Fill in the blanks | $10 \times 1=10$ |
| 3. | Definitions | $5 \times 2=10$ |
| 4. | True or False | $10 \times 1=10$ |
| 5. | Match the following | $5 \times 1=5$ |
| 6. | One Word Answer/Name them | $10 \times 1=10$ |
| 7. | Questions and answers (Brief) | $5 \times 2=10$ |
| 8. | Long answer type question | $5 \times 3=15$ |
| 9. | Diagrams | 10 |
|  | Total | 90 |

## Syllabus - Class III

## MORAL SCIENCE

| TERM - I | SUMMATIVE ASSESSMENT-1 |
| :--- | :--- |
| Month | Topics |
| April to June | 1. The Real Prayer |
|  | 2. Honesty |
|  | 3. Following the Traffic Rules |
|  | 4. Evil of Stealing |
| July to August | 5. Blessing In Disguise |
|  | 6. The Greatful Lion |
|  | 7. A Stitch In Time Saves Nine |
|  | 8. Pride Is Bad |
|  | 9. When you Help Some One. |
| September | Revision and Summative-I |
|  |  |
|  | SUMMATIVE ASM - II |
| October to November | 10. Making Fun of Others |
|  | 11. The Magic of Will Power |
|  | 12. Small Things That Count Much |
|  | 13. Love Your Country |
| December to January | 14. Honour To The National Anthem |
|  | 15. Jesus - The Great Healer |
|  | 16. What Ever Happens Is Good |
|  | 17. When You Go On A Picnic |
| February | Revision |
| March | Summative Assessment-II |

## धर्म शिक्षा

| Summative Assessment-I (April to September) |  |  |  |
| :--- | :--- | :--- | :---: |
| Month | Topics | Contents |  |
| April-June | $1,2,3,4,5,6$ | ईश्वर महिमा, ईश्वर आर्य, आर्य समाज के पहले दो नियम <br> परमात्मा के नाम प्रार्थना |  |
| July - August | $7,8,9,10$ | चित्रमाला, श्री राम योगिराज श्री कृष्ण, गुरुनानक देव |  |
| I - Summative Assessment in the month of September |  |  |  |
| II - Summative Assessment-2 (October to March) |  |  |  |
| October - December | 11, 12, 13, 14, 15, 16 | स्वामी दयानन्द, महात्मा हंसराज, सीखो, भजन, संकल्प, प्रश्नोत्तर |  |
| January- February | 17, 18, 21, 22 | आरती, संध्या, आर्य समाज के नियम, जय घोष |  |
| II - Summative Assessment in the month of March |  |  |  |

## GENERAL KNOWLEDGE

| TERM - I |  |  |
| :---: | :---: | :---: |
| SUMMATIVE ASSESSMENT - 1 |  |  |
| Month | Topics | Pages |
| April to June | language and Literature <br> i. Got them right, ii. Cartoon networks, iii. Categorize them, iv. As same As v. homonyms, vi. Puzzle time, fact file, Test your wisdom | 1 to 10 |
| July to August | Environment Around Colourful Blossoms, Dadi Maa ke Nuskhey, Place them correctly, Bird Watch, Health is Wealth, Not At Ease, Environmental Protection, Space, Territory, No Hunting Please, Fact File, Test your wisdom. <br> World Around, Group names, Puzzle it out, Quiz yourself, Map Search, Abbreviation, Nicknames, India Largest, Smallest, Highest, Slogans. | 11 to 33 |
| September | Revision |  |
| Summative Assessment 1 in the month of Septmber |  |  |
| TERM-II |  |  |
| October to November | Indian Tastes, Speed.Com, Fact File, Test your wisdom, Art and Culture, The Founders, Happenings, Myths and Legends, Temples of India, Fact File, Test your Wisdom. | 34-46 |
| December to January | Art and Cultural <br> Math Magic, What am I? Tricky shapes, Fun with Numbers, Tricky statements, Fact File, Test your wisdom. <br> Sports and Games, Head Start, Sports Track, Spot Light, Picture Words. Decode the codes, Fact File, Test your Wisdom | 47-64 |
| February | Revision |  |
|  | Summative Assessment 2 |  |

## COMPUTER

Book Recommended : Hands - on ( A Book on Computer Education)

| SA-I CI. III, DAV CMC |  |  |
| :---: | :---: | :---: |
| Month | Theory | Practical |
| April | 1. Parts of Computer <br> 2. How to switch on and switch off the computer | Open Notepad. <br> Write a paragraph, Save it on Desktop, Close Notepad |
| May \& June | 3. Characteristics of a Computer <br> 4. Uses of a Computer | Open Word Pad., Use of formatting toolbar in Word Pad. |
| July | Windows Operating System:- <br> 5. Components of Desktop <br> 6. Opening and turn off window | Open MSPAINT <br> Use of Brush tool, curve and line tool. |
| August | Keys of the Keyboard:- <br> 7. Types of keys <br> 8. Functions of Keys | uses of - <br> Ellipse tool, Rectangle tool, Pencil tool |
| September | Revision | Revision |
| SA-II |  |  |
| October | Fun with MSPAINT:- <br> 1. Components of Paint Window <br> 2. Tool Box, Colour box <br> 3. Uses of various tools | 1. Open Calculator <br> 2. Solve some basic mathematical problem |
| November | Fun with MSPAINT:- <br> 4. Saving, Printing and opening a saved drawing <br> 5. Exit from Paint | MSPAINT:- <br> Revision of different tools in MS-PAINT |
| December | More About MSPAINT:- <br> 6. Menu bar <br> 7. File, Edit, View, Image colour, Help | Open MS-PAINT <br> 3. Stretch and skew <br> 4. Flip and Rotate <br> 5. View Bitmap image |
| January | WORDPAD <br> Starting WORDPAD <br> 8. Components of Wordpad Window <br> 9. Creating \& editing a document <br> 10. Formatting text | WORDPAD <br> 6. Cut, Copy, Paste <br> 7. Saving \& Closing <br> 8. Bullets <br> 9. Format Text |
| February | LOGO:- <br> 11. Introduction <br> 12. Components of logo window <br> 13. Logo premitives | Use of FD, RT, LT, BK, PU, PD, CS, CT, HOME, HT, ST, Clean primitives |
| March | Revision | Revision |

## ART AND CRAFT

Book Recomended : Step by Step BK-3 (DAV CMC)

| Term I |  |  |
| :---: | :---: | :---: |
| Month | Art | Craft |
| April - June | 1. Step by Step Book :- <br> Page No. - 1 to 10 <br> 2. Draw and Colour :- <br> a) Basket of fruits, Teapot and cups. | 1. Book Mark |
| July - September | 1. Step by step Book :Page No. - 11 to 20 | 2. Greeting Card Topic - Festival |
| Summative Assessment-l(in the month of September |  |  |
| TERM - II |  |  |
| Month | Art | Craft |
| Oct. - Dec. | 1. Step by step Book :- <br> Page No. -21 to 30 <br> 2. Draw and Colour :- <br> Village scenery with figures | 1. Piggy Bank |
| Jan. - Feb. | 1. Step by step Book :- <br> Page No. - 31 to 40 <br> 2. Draw and colour : <br> Village scenery with animals. | 2. Greeting Card Topic - New Year |
| Summative Assessment -II (in the month of Feb-March |  |  |

