**DAV PUBLIC SCHOOL, EAST OF LONI ROAD, DELHI**

**CLASS VI**

**SYLLABUS (2015-16)**

**ENGLISH**

Formative Assessment I

Literature – (i) ‘How Daddy Decided What He Wanted to Be’

 ii) The White elephant

Reader– (i) Celebrations

Grammar– (i) Tenses (All the three forms)

 (ii) Adverbs

 (iii) Punctuation marks

(iv) Adjective

v) Nouns

vi) Pronouns

Writing Skills – (i) Paragraph writing

 ii) Letter Writing (Formal)

Activity – Prepare a timeline from your birth till now.

 Prepare a message for the birthday card of your best friend.

Formative Assessment II

Literature– (i) Attila

 (ii) Leisure (poem).

Reader– (i) Hobbies

Grammar – (i) Tenses (All the three forms)

 (ii) Conjunctions

 (iii) Preposition

Writing Skills– (i) Paragraph writing

 (ii) Informal letter

Activity– Students will prepare a MCQ related to the chapter for 5marks

Students will listen to an audio and have to give answers of the questions based on the audio.

Summative Assessment I

 Literature – (i) My Experiments With Truth

(ii) Today & Tomorrow (poem)

Reader– (i) Thrill in School Life.

Grammar – (i) Revision of all the tenses & the four forms.

 ii) Subject-verb agreement

 (iii) Punctuation

Writing Skills– (i) Paragraph writing

 (ii) Diary Entry

Formative Assessment III

Literature– (i) The Helpful Young Man

 (ii) Bharat Desh(poem)

Reader– (i) Performing Arts

Grammar– (i) Revision of all tenses & forms

 (ii) Active and Passive voice

Writing Skills– (i) Paragraph writing

 (ii) E-mail writing

Activity– Students will make a poster with a slogan.

News reading competition

Role play

Formative Assessment IV

Literature– (i) Hanuman & I

 (ii) Our Tree (poem).

Reader – (i) Vacation Time.

Grammar– (i) Revision of all the tenses & the four forms.

 (ii) Revision of Active & Passive Voice.

Writing Skills– (i) Revision of the entire syllabus.

Activity – •Dialogue speaking(officer-soldier) , (Teacher-student) , (Mother- child)

Summative Assessment II

 Literature– (i) The Case of Copied Question Paper ( some chapters of FA 3 & 4)

Reader – (i) Tinsel World

Grammar – (i) Revision of the entire previous syllabus.

Writing Skills – (i) Revision of the entire previous syllabus

**SOCIAL SCIENCE**-

Formative Assessment – I

Geography
Ch.1 The Planet earth and solar system
 Ch.2 representation of the earth
History
 Ch.8 Studying the past
Ch.9 life of early man
Ch.10 from Stone Age to the development of civilisation
Civics
 Ch.20 our community life

Activities:

Group project- collect pictures related to the landing of man on the moon and make a scrap file/ poster making.

Individual activity- crossword

Paste the political map of India, choose any five states and colour them. Paste the pictures of types of dresses worn by them.

Formative Assessment – II
Geography
Ch.3 Locating places on the earth
Ch.4 The motions of the earth
History
Ch.10 A Indus valley civilization or Harappa culture
 Ch.11 The Iron age civilization
Civics.
Ch-21 Democracy and Government

Activities: Notebook assessment

-Holiday homework

Map activity- shade and label different continents on the outline map of world.
Prepare a list of different continents and oceans in order of their size.

Summative Assessment – I
Geography
 Ch.2 Reprehensive of the earth
Ch.3 Locating places on the earth
History
 Ch9. Life of early man
 Ch.11 Iron age civilization
Ch.11A Vedic civilization
Ch.12 Janpadas and Mahajanapadas

Civics
 Ch.20 Our community life
 Ch.21 Democracy and Government

Formative Assesment-III
Geography
Ch.5 The realms of the earth
Ch.6 India my motherland
History
Ch.13 Maurayas and Sungas
 Ch.13A Megalithic culture of Deccan and south India
 Ch.14 North India after Mauryas Sungas
Civics
 Ch.22 our rural governance

Activities: Affinity

-MCQ

-Five cases will be provided to the students by teacher and the students will find out the solutions with the help of enactment of Nyaya Panchayat.

Formative Assessment -IV
Geography
Ch.7 The land of monsoon climate
 History
Ch.15 Gupta Empire
Ch.16 The Era of Harsha
Ch.17 Deccan and south India
Civics
Ch.23 Our urban governance

Activities: Notebook assessment

Crosswords

Group activity- Prepare a photo chart of the teachings of five religion with the pictures of their founder.

Summative Assesment-2
Geography
Ch.5 Realms of the earth
Ch.6 India my motherland
Ch.7 The land of monsoon climate
History
Ch.15 Gupta Empire
Ch.16 The era of Harsha
Ch. 18 India and the outside world
Ch.19 The Indian religion of ancient times.
Civics
Ch.22 our rural governance
Ch.23 our urban governance

**MATHEMATICS**

**F.A. 1:-**

Unit 1 – Natural Numbers and Whole Numbers

Unit 2 – Factors and Multiples

Activities :-

1. To represent different property of multiplication and division of whole numbers using coloured sheets.
2. To write an article on Invention of Zero.

**F.A. 2:-**

Unit 3 - Integers

Unit 8 – Basic Geometrical Concept

Activities:-

1. To calculate percentage of F.A.1 marks of all subjects scored by the student.
2. To verify measurement of angles form on parallel lines when intersected by transversal.

**S.A.1 :-**

F.A.1 + F.A.2 , Unit 5 – Percentage and Its Application, Unit 9 – Line Segments, Unit 10 - Angles, Unit 11 – Pairs of Lines and Transversal

**F.A. 3 :-**

Unit 4 – Ratio, Proportion and Unitary Method

Unit 12 - Triangles

Activities :-

1. To calculate the ratio of different colours present in flags of different countries.
2. To verify that the sum of the interior angles of triangle is 180 0 using paper cutting and pasting method.

**F.A. 4:-**

Unit 6 – Introduction to Algebra

Unit 13–Circle

Activities:-

1. To show radius, diameter, chord, arc and circumference in a circle with the help of bangle and different coloured wool.
2. To represent F.A.3 and F.A.4 marks as double bar graph.

S.A. 2:-

FA3+FA4,Unit 7 - Linear Equation ,Unit 14– Constructions ,Unit 15 – Statistics

**GENERAL SCIENCE**

Summative assessment 1

Ch-Our environment (FA1)

Ch-Nature of matter (FA1)

Ch- Food (FA2)

Ch- Measurement and motion (FA2)

Ch-World of living

Ch-Separation of substances

Ch-Work and energy

Activity:

1. Observe animals around your surroundings classify them on the basis of herbivorous, carnivorous and omnivorous.
2. Make a list of at least five food items and their sources.
3. Make a model to show the arrangement of particles in three states of matter.
4. Classify following material on the basis of appearance, transparency, hardness and solubility in water-Material are glass, paper, iron nails, rubber piece and cloth.
5. Fill a glass with impure water using the knowledge of separation tried purified it. Also write the method.
6. In the scrap book paste herbs, shrubs and leaves ( three each).
7. Dissection of Flower.

Summative Assessment 2

Ch-Changes around us (FA3)

Ch-Structure and Function of living organisms – Plants (FA3)

Ch-Fabric from fiber (FA4)

Ch-Electric current and circuit (FA4)

Ch- Structure and Function of living organisms – Animals

Ch-Light and Shadow

Ch-Magnets

Activity:

1. Collect and classify the samples of different fibres as men made or natural fibres and paste them in Scrap book.
2. Make model of respiratory or digestive system with the help of waste material.
3. Take two bar magnets, observe and note the difference when you place them at different position with respect to each other.
4. Make a simple circuit consist of bulb, wire and battery.
5. Observe the different changes around us and classify them as chemical changes or physical changes.

**COMPUTER SCIENCE**

Summative Assessment -1

Ch-1 Windows Explorer

Ch-2 Ms Excel

Ch-3 Editing in Ms-Excel

Activity:1. Using the Auto fill features, generate a series of 6 to 100 with a difference of 4 months in between (in Ms Excel). 2. Create a worksheet of marks secured by students in various subjects and arrange them in ascending order to determine the rank of students and also do the total of each student marks using sum formula.

Summative Assessment -2

Ch-4 Formatting in Ms-Excel

Ch- 5 More on Ms-Excel

Ch-6 Windows Movie Maker

Activity:1. Take a survey of your class to know that how many students watch different types movies like comedy, action, horror and science fiction. Using formula calculates the % of each type and creates a pie chart. 2. Create a calendar for the current year in Ms-Excel. Mark and count the total holidays of the whole year.3. Make a movie on the topic ”Changing phases in IT”

**G.K**

Content SA-1 SA-2

Language & literature page 1-10 page 11-17

Environment Around 19 – 30 31-36

World Around 37-44 45-51

Art & culture 152-58 59-63

Math Magic 65-72 73-77

Sports &Games 78- 90 91-97

This syllabus also includes current affairs in each SA’s

Art & Craft-Syllabus for session 2015-2016

 SA-1 Test

Step by Step Book Art Activity Book

1. School Article-Bird Composition 1. Landscape-Texture Art

2. Folds & Shades-Sikh & Muslim 2. Pattern Design- Wax Art

3. Head Study Boy-Girl 3. Rangoli Design-Vegetables Block

4 Human Faces-Body Proportion 4. Knife Painting

5.Body Proportion-Nose Study 5. Wax Crayons Technique

6 Ears Study-Lips Study 6. Collage Work-Leaf Printing

7. Eye Study-Eyes Study 7. Thread Painting-Jocker

8. Faces Study-Feet Study 8. Figure Puzzle-Funny Dudes

9. Hands Study-Village Study 9. Bloating Technique Block Printing

10. Human Figure Man-Woman 10. Pencil Shading Sketching-

 SA –II Test

 Step by Step Book Art Activity Book

1. Figure Proportion-Bird Beaks 1. Decorative Thaali-Butterfly Craft

2. Animal Head Study-Perspective 2. Vase Design -Snowman

3 . Building -Object Perspective 3. Fruits Collage-Bottle Clown

4. Vehicles Study Bus-Car 4. Pot Decoration-Gift Box Craft

5. Landscape-River Landscape 5. Butterfly Origami-Fish Clay Modelling

6. Potter Scene-Tea Stall 6. Fountain-Bowl

7. Market Scene- Educate Woman 7. Fabric Printing-Skelton

8/ We Want Peace-Rangoli Design 8. Blow Painting-Garden Scene

9. Designer Pot-Calligraph 9 Paper Craft-Greeting Card

10. Snowman Number CalligraphY 10.Vase Design

**हिन्दी**

**रचनात्मकमूल्यांकन**१

ज्ञानसागर-पाठ-१ मातॄअर्चना २चिट्ठीकेअक्षर

अभ्याससागर - पॄष्ठ१से१८तक

व्याकरण - भाषाविचार, वर्णविचार, अनुस्वार एवं अनुनासिक,

संज्ञा व उसके भेद , अपठितगद्यांश, अनुच्छेद।

रचनात्मककार्य–१. कविता लेखन एवं गायन

२. वर्ग पहेली

३. समाचार पत्र से संबंधित।

**रचनात्मकमूल्यांकन**२

ज्ञानसागर-पाठ-३बरसते जल के रूप अनेक४सच्चेबच्चेकितनेअच्छे ५सीखो

अभ्याससागर - पॄष्ठ१९से३६तक

व्याकरण - सर्वनामवउसकेभेद, विलोमशब्द , पर्यायवाचीशब्द, पत्र, अपठितकाव्यांश, मुहावरे

उपसर्ग , प्रत्यय

रचनात्मककार्य - १. संवाद लेखन

२. परियोजनाकार्य

३. समाचारवाचन

संकलनात्मक मूल्यांकन - १

**रचनात्मकमूल्यांकन**१+२~

ज्ञानसागर - पाठ६अनोखावरदान ७सुंदरलाल ८सबसुमनोंसेभरेंगंधआज

९परिश्रम १०दसआमोंकीकीमत

अभ्याससागर - पॄष्ठ - ३७से७९तक

व्याकरण - नुक्ताकाप्रयोग, विरामचिह्न, विशेषण व उसकेभेद, ’र’केरूप, समरूपीभिन्नार्थकशब्द, पर्यायवाचीशब्द

शब्द,विलोमशब्द, मुहावरे, पत्र, अनुच्छेद,अपठित गद्यांश, अपठित काव्यांश ,पठितगद्यांश, पठितकाव्यांश।

**रचनात्मकमूल्यांकन** - ३

ज्ञानसागर - पाठ - ११पोंगल १२एक रोमांचक यात्रा १३दोहे

अभ्याससागर - पॄष्ठ८०से१०२तक

व्याकरण - काल, अनेकार्थीशब्द, कारक, अनुच्छेद, अपठितकाव्यांश

रचनात्मककार्य - १. दोहा गायन

 २. सूचना लेखन।

 ३. अपने देश में मनाए जाने वाले त्योहारों की सूची बनाइए व किसी एक के बारे में कित्र सहित लिखिए।

**रचनात्मक मूल्यांकन** - ४

ज्ञानसागर – पाठ १४ वतन के लिए १५ पंचपरमेश्चर १६ यात्रा और यात्री

अभ्याससागर – पॄष्ठ १०३ से ११९ तक

व्याकरण - उपसर्ग, क्रिया, संयुक्त क्रिया, पत्र, अपठितगद्यांश, पर्यायवाचीशब्द

रचनात्मककार्य - 1. शिक्षा प्रद कहानी-वाचन (मूल्यपरक)

२. बहुवैकल्पिक पत्र

 ३. श्रवण कौशल

**संकलनात्मक मूल्यांकन** - **2** **रचनात्मक मूल्यांकन**३+४

ज्ञानसागर- पाठ - १७धान का महत्व १८ गिल्लू १९ सिकंदर और साधु

२०पुन: नया निर्माण करो

अभ्याससागर – पॄष्ठ १२० से १४४ तक

व्याकरण - शब्दभेद, वाक्यरचना, विविधशब्दप्रयोग, विलोमशब्द , मुहावरे, पत्र, अनुच्छेद

अपठितकाव्यांश, अपठितगद्यांश , पठितकाव्यांश, पठितगद्यांश

संस्कृत

संस्कृत पाठ्यक्रम - ६

**रचनात्मक मूल्यांकन** १

पाठ १. पुरः पुरः प्रगच्छ रे

 २. मम विद्यालयः

व्याकरणम् :- शब्द रुपाणि- बाल, तत् (त्रीणि लिङ्गेषु)

 धातुरुपाणि- लट् लकारे ( पठ्, भ्रम्, स्था, पा, नृत्, गम्, दृश्)

 संस्कृत वर्णमाला, संख्या १-१०, अव्यय ( च, अपि, उच्चैः, नीचैः, अन्तः, बहिः)

क्रियाकलापः- कवितावाचनम्, तत् शब्द प्रथमा विभक्ति पुल्लिंगस्त्रीलिंगे च लट् लकारे क्रिया सह प्रयोगं, अव्यय,

 विद्यालयस्य वातावरण विषये रिक्त स्थानानि पूरयन्तु ।

रचनात्मक मूल्यांकन २

पाठ ३. चत्वारि मित्राणि

व्याकरणम् :- धातुरुपाणि- लङ् लकारे (पठ्, भ्रम्, स्था, पा, नृत्, गम्, दृश्)

 शब्द रुपाणि- लता, फ़ल ।

 वचनं, संख्या १-२० ।

क्रियाकलाप:- धातु रुपाणि प्रयोगं (लङ् लकारे), अपठित अवबोधनं,

 वचन परिवर्तनम् (धातुरुपाणि, शब्दरुपाणि), संख्या ।

संकलनात्मकमूल्यांकन – १

पाठ ( १ से ५ तक)

व्याकरणम् :- संख्या १-३०, अव्यय, वचनं, संस्कृत वर्णमाला, अपठित-गद्यांश, चित्राधारित प्रश्नोत्तरम्

 शब्द रुपाणि- बाल, लता, फ़लम्, तत्, एतत्, किम्

 धातु रुपाणि- लट्, लङ् लकारे

क्रियाकलाप:- चित्राधारितं प्रश्नोत्तरम्, प्रश्ननिर्माणं ।

**रचनात्मक मूल्यांकन** ३

पाठ ६. वीर बालिका गुञ्जनसक्सेना

 ७. प्रहेलिकाः

व्याकरणम् :- शब्दरुपाणि- अस्मद्, युष्मद्

 धातुरुपाणि- लृट् लकारे (पठ्, भ्रम्, स्था, पा, नृत्, गम्, दृश्)

 संख्या ३१-४०

क्रियाकलापः- कर्ता क्रिया प्रयोग सारिणी, विभक्ति प्रयोगं, लकार परिवर्तनम् (लट्,लङ्), वाचनम् ।

रचनात्मक मूल्यांकन ४

पाठ ८. धन्या मातुः महिमा

व्याकरणम् :- शब्दरुपाणि- मुनि, मति

 धातु रुपाणि- अस् (त्रिषु लकारेषु)

 संख्या ४१-५०

क्रियाकलाप :- सचित्र कर्ता क्रिया प्रयोगं, (समाचार पत्रं) चित्र माध्यमे वाक्य निर्माणं, लेखन कार्य।

संकलनात्मकमूल्यांकन – 2

पाठ (६ - ११)

व्याकरणम् :- (प्रथम एवं द्वितीय सत्रीय व्याकरणम्)

क्रियाकलापः- मधुरवचनानि

धर्म -शिक्षा

संकलनात्मक १ - पाठ १ से १० तक लिखित ।

संकलनात्मक २ - पाठ ११ से १९ तक लिखित ।

